



Difficult and contentious

What is plain is that the I.E.A. is right *de jure*, while the teachers are right *de facto*; an authority too

for a Scots assembly it should be the Scots themselves.

what the candidates say in interviews from what they write on their application forms and what the heads o

circumstances which does not attempt to include all resources that

themselves. A rational use of resources to provide the maximum of choice would be in

...relations between the
...and the authority had prol
...never been better.

There were other pupils at

Sedgefield 951 pupils at
allowed to train

Sedgefield being ne their education	Minister Boards
--	--------------------

0 340 17337 8

01-9876

1

Like wise, the question of any cur-
grants has nowhere, or in any sense
been raised, nor will the question
of grants be even for consideration.

tionance; and see it as more the ever educationally relevant. We see the school, indeed, as a springboard for the future: the more so, wh

More letters, pages 14.

Mr. Helroyde would have ruled out from such a top

them that I am going to service to them. The law organization is there to provide success that it needs."

ment of life i.e. the polytechnics similar institutions governing bodies

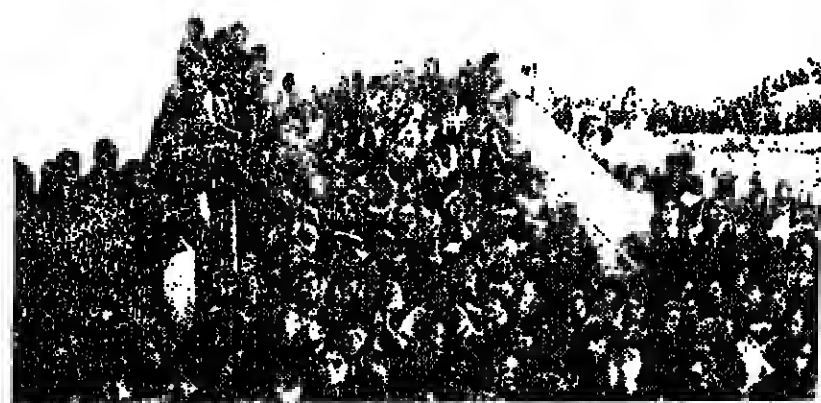
and principals of
as, as well as their

69H St. Paul's House, Warwick

Black Lane, London EC4P 3AH

...and the

...for the future, the more than



Hard-up students swell queues for social security cash

Special offices are being set up in university towns in order to cope with the massive wave of applications for social security payments expected from students.

Labour exchanges and supplementary benefits offices are gearing themselves up for this summer's exodus from universities and colleges. With fewer jobs expected to be available for students during the holiday, more and more will apply for supplementary allowances and benefits.

In April this year a record 91,530 students registered as unemployed and became eligible for £3.60 a week benefit, plus their rent but minus £2.61 which is the vacation element in their grant. Married or cohabiting students were able to claim £15.65 plus rent.

If all those students successfully claim their right to supplementary benefits, and there is every indication that they did, the state paid out over £4,500,000 during the month.

Information about students' rights to social security was only made available nationally from 1971, when Mr. Steve Parry was elected to the National Union of Students' executive and started a campaign to get students to sign on and claim the benefits they were entitled to.

The success of that campaign can be judged in terms of the number of students registered as unemployed in 1970. In April that year, not one student registered as unemployed in the United Kingdom. A year later, however, 16,500 went on the dole. In 1972, there were 76,400; in 1973, 44,100; in 1974, 66,660; and this year, 91,500.

Easter has always been the college vacation when students have either found it difficult to get jobs or have preferred to work instead at their studies for the following term's examinations. The big employers—the Post Office at Christmas, hotels and fruit farmers during the summer—have no need to draw on the vast pool of casual labour at this time of year. More and more students appear to have been inspired by the success of their col-

leagues claiming about £12 a week as an addition to their grant.

Nearly 1,800 signed on at one Birmingham labour exchange in April, in contrast to about 200 four years ago. The increase was explained this week by Mr. Manheiv O'Callaghan, a member of Birmingham University Welfare Committee.

"We publicize the fact that students can claim", Mr. O'Callaghan said. "We have posters, articles in the student newspaper and leaflets on how to claim. There are still lots of students who do not know they are eligible. If publicity was done properly, there would be about six times more claiming."

Birmingham, the Selly Oak labour exchange will be setting up a trestle table office at one college at the start of next month to cope with the flood of applications. In Leeds special rooms are being prepared to separate students who wish to sign on from other unemployed people.

Application forms are being made available in bulk in Bristol, to prevent local labour exchanges and benefits offices from being flooded with claims as soon as the university year ends. The offices collect the forms every few days and process them so that the students' benefits will be paid promptly.

Arrangements have also been made in Bristol, so that students who have registered a claim during the past 12 months will not have to be interviewed again to establish their right to benefit.

Mr. Dave Vleckery, secretary of the Bristol area of the National Union of Students, said the scheme had been negotiated with the local office of the Department of Employment and Department of Health and Social Security in cut out as much paperwork as possible. "We don't block up the offices this way," he said.

Last year some Bristol students were being interviewed after they had started back at college and their payments had stopped. This year, however, the interview will be done in advance of the start of the new academic year. More and more students appear to have been inspired by the success of their col-

At Easter, students claimed a record £4.5m in supplementary benefits to tide them over the holidays. Now, with vacation jobs scarce, social security offices stand by for the summer invasion. STEPHEN COHEN reports

Normally there are only about 3,000 people on the Department of Employment's books at this time of year in the city.

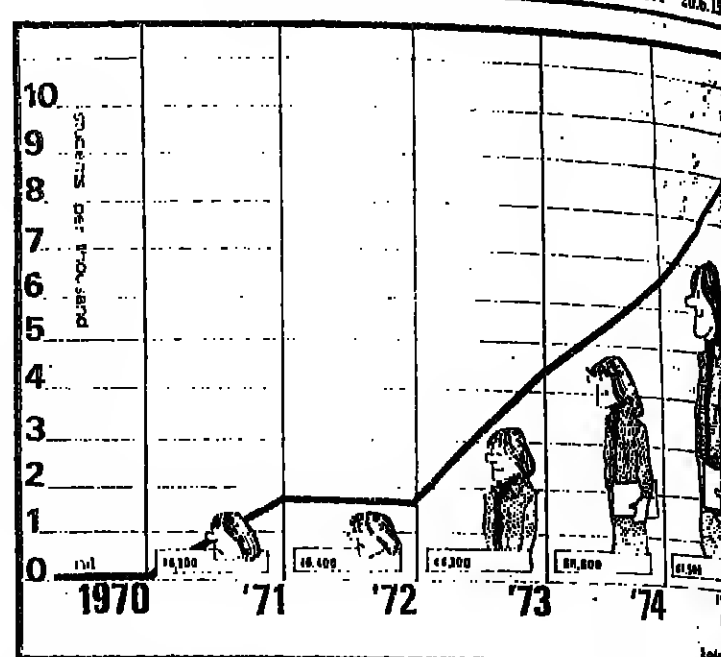
Last year this jumped by half to 4,500, simply as a result of student applications. Once a social security payment is made to a student he or she will find that many other welfare benefits become available. Free prescriptions, dental and optical treatment and free travel milk and food if the student is an expectant or nursing mother are all provided if a claim is made.

Rent and rate rebates may be available. A family income supplement is a possibility for mature students. Supplementary benefits offices can also make exceptional needs payments if there is an emergency or particularly urgent need of cash. Although not many students have successfully claimed emergency payments, there is nothing in the legislation to prevent them from being paid.

To become eligible for welfare benefits students must make themselves available for work every week. This means signing on at the labour exchange and not turning down top offers of jobs. But with nearly 100 unemployed in this country, there are unlikely to be many jobs available.

However, there is nearly always some work for the first few students in the dole queue on the morning after the end of term. "Often the first five in the queue go on in the other side of the street," Mr. O'Callaghan said. Mr. Stuart Jones, manager of the Selly Oak labour exchange, said he employed students during the vacations to handle the extra workload.

The National Union of Students, although advising their members to claim benefits, do not see it as a major aim to have students dependent on social security. "We are after a grant for 52 weeks a year," said Mr. Parry, the outgoing NUS secretary. "In the long term we want to see a grant that is adequate for vacations."



How the numbers have soared—totals of students registered as unemployed in the UK between 1970 and 1975.

How the system works

Supplementary benefit is a guaranteed additional income which is ostensibly available by right to anyone over 16 whose resources are insufficient to meet their requirements. It is financed out of general taxation and contributions are not required in the same way as National Insurance contributions for unemployment benefit.

Social security officials are given a great deal of discretion in deciding how much to pay out. Generally, students claiming benefit during vacation will find it almost impossible to receive any help.

There are, however, a number of cases of students following non-designated courses which attract discretionary awards—who have successfully claimed benefit during term time.

Vacation time is much easier for students to claim. Benefit is worked out by determining the student's requirements and then deducting certain forms of income. Requirements are £15.65 for a married or cohabiting couple, £9.60 for a single person, with additions varying from £2.75 to £4.95 for dependent children. Blind students can claim slightly more.

A rent or mortgage addition is then made. Normally rent is paid in full, except where the officials consider it to be unreasonably high. Students who live with their parents, having vacation pay only claim 95p rent allowance. Deductions include family allowances, part-time earnings, the vacation element of a grant (taken as £2.61 a week), and the dependent element of a grant if the student receives this because he or she has children (from £1.63 to £6.06). The benefits can be reduced by

Other benefits

Students may be eligible for welfare benefits.

40 per cent If a student receives any suitable job offer during the labour exchange.

Grants now: £665 in London, elsewhere.

Grants now: £665 in London, elsewhere.

Muslim warning on role of girls

Department of Education and Science should set up separate schools for Muslim girls where they demand it, a report from the Muslim Educational Councils recommended last week. The report urged the Islamic rules on segregation of the sexes to be more conscious than presently of the restrictions which Islam places on education.

The report also recommends that the report and a lecturer and adviser at Huddersfield should set up committees to ensure proper teaching about Islam in religious education classes. This would "reduce the chances of orientalist and religious education teachers evading the issues by exploiting the differing Muslim views in Islam".

The Community Relations Commission and the Home Office should make sure Muslim parents know they can take their children out of RE classes. They should also finance the recruitment and training of teachers of Islamic studies. The union, who represent 82 Muslim organizations, also advise the Government to drop plans to phase out direct grant schools as this would be "disturbing to the conscience of British Muslims".

Unqualified social workers

In the last three years 7,325 social workers have gained a basic professional qualification, half as many as qualified during the previous 10 years of social work training. But 40 per cent of field social workers remain unqualified.

Mr. Christopherson, chairman of the Central Council of Education and Training of Social Workers, warned last week of the increasing demand for social workers in forcing departments to take on more unqualified people. The council, formed three years ago, amalgamated various social

work qualifications into the Certificate of Qualification in Social Work. During that time, social services have expanded by 12 per cent to 15 per cent a year. "Even if expansion stops", Mr. Derman said, "there is a huge backlog of training to be tackled."

The council went more specifically to training courses in education, day care and community work, because of the failures in particular cases by "generic" social workers. They are also trying to define the social work role more precisely so that untrained and volunteer manpower can be better used and make training be more effective.

Energy artist switches off

Mr. Andrew Stonyer, an artist and architect, found himself labelled this week as an "aesthete for the energy crisis". After Writers for Europe and Academics for Chile, Mr. Stonyer's new minority interest group—membership so far stands at one—aims at cutting out the wasteful use of electricity in kinetic sculpture.

With modern kinetic art often consuming enough electricity to keep a pensioner's two bar electric fire going, Mr. Stonyer has turned to more traditional sources.

In the words of Leicester Polytechnic's press release, announcing his research award: "Andrew Stonyer aims to modify the environment and introduce the possibility of delight using natural climatic phenomena." That means the sun, wind, rain and snow will be used to power his moving works.

Mr. Stonyer gets £2,000 a year to follow a higher degree in kinetic sculpture. He will end up, if the machinery works, with a master of philosophy or doctor of philosophy award. He will work in close cooperation with the polytechnic's chemists and mechanical engineers, a good example, the polytechnic of "cross-disciplinary activity".

Link approved

The experimental link between the Open University and Milton Keynes College of Education has been approved by the DES and students at the college can now work for the university's BEd degrees with a teaching qualification.

The Department have approved a permanent scheme whereby all six credits for the degree can be taken in three years. A fourth year is available for able students to gain another two credits which will qualify them for an honours degree. The college moves to new purpose-built buildings next month on the higher education campus of Milton Keynes.

OU may cut intake to keep down fees

The Open University may cut its student intake next year, rather than increase its fees by 60 per cent as the Department of Education and Science have recommended.

Inflation has forced the university into the red by between £500,000 and £1,500,000, according to Professor John Ferguson, dean and director of studies in arts.

The DES have recommended that course fees should rise from £25 to £40, but the university is strongly opposed. Professor Ferguson said that the cost of courses was one of the reasons for the deficit. Students took longer to graduate than was expected. Instead of doing two courses a year, they did one or one and a half.

At present 50,000 people are taking OU courses, although the university's grant from the DES was only for 46,000. The university's planning committee will meet later this month to discuss ways of wiping out the deficit.

Measures they are likely to consider include reducing student intake, introducing a sliding scale of fees and a scholarship fund.

In a new book on the Open University, Professor Ferguson says that the "tormented question" of admitting 18-year-olds to the OU will probably be forgotten. Their pilot project for admitting 500 18-year-olds in 1974 and 1975 is unlikely to be repeated—mainly because the demand is slackening in higher education.

Universities should not waste time trying to teach large numbers of students by lecture. They should use OU methods, and even OU material, freeing staff for tutorial work.

But the OU had not always lived up to its ideals. "There is dull teaching there as shoddy television programmes, the vaunted integration is sometimes no more than padding over the cracks, there has been quarrelsomeness as well as co-operation."

The OU's real impact probably still had to be felt—in the third world. "There the need is greatest, and its potentiality lies not merely in courses of university quality, but in sixth-form courses in the concept of an Open School, in adult education which has nothing to do with conventional university studies." The Open University from Within. By John Ferguson. University of London Press £3.30.

Wait for places

People wanting to take Open University degree courses may have to wait up to three years because of the demand for places, said Mr. A. Christodoulou, university secretary, this week when announcing a record 52,551 applications for next year.

The number of applicants had grown from 43,444 in 1970, in its first year. About 20,000 new students are accepted every year. "We are disappointed every time we have to turn away applicants, but the ruling factor is finance which decides the number of places available."

OU approach for new channel

A substantial part of any new radio or television channel should be used for education, say the Further Education Advisory Council, the BBC's advisory body. In their evidence to the Amos Committee on broadcasting, the extra time should be given to the Open University, schools programmes and further education aimed at the committed learner.

The council also recommended that FE broadcasts should be partially supported from public funds; that the production of the BBC's income devoted to education should be increased; and that the BBC should be allowed to charge for its educational services.

In particular, they would like to see the development of a new Open University of a low academic level, or "recommenced" by the Russell Report. The School Broadcasting Council want certain types of school broadcasting to be funded by government and the BBC to be funded by the BBC. The BBC should be given advice on their educational services to schools.

These are the recommendations for the pre-school child, the less able child and the minority, such as handicapped children, and those with special needs. More could be done to help in-service training. The council emphasize, however, that even with a grant of £100m, control of schools is not the

should be controlled by the "educational world" through bodies such as the council. In addition, school programmes should come from different organizations, giving a wide choice.

Part of any additional radio or television channel should be allocated to school broadcasting, as well as the provision on existing channels.

The making and distribution of educational programmes should be coordinated by a new body, say the Council for Educational Technology and the Council for Educational Research. The new body would be responsible for the production, distribution and evaluation of educational programmes, including cable systems and microwave broadcasting.

The BBC do not favour an exclusive educational channel, but would like to see some educational programmes on every channel. As new TV and VHS channels become available, the council would like to see educational programmes on all channels. The council would like to see educational programmes on all channels. The council would like to see educational programmes on all channels.

NUS carry fight into the Market

The National Union of Students will represent their members' interests in the Common Market, says the union's anti-market campaign group.

They will continue to fight, though, against the adverse impact of membership. Mr. Charles Clarke, NUS president, in a letter to Mr. William van Straubenzee, former Conservative education minister, who had backed the union for their anti-market campaign, said the union would continue to fight the effects of the Common Market on education.

Pay herded

The Association for Educational Psychologists claimed in a statement this week that their salaries and other benefits were herded in the current negotiations of the Southbury Committee.

The committee is negotiating pay for school teachers, advisers and other staff of schools. The committee is negotiating pay for school teachers, advisers and other staff of schools.

60,000 to vote on merger

The first ballot on the proposed merger between the Association of Teachers in Technical Institutions and the Association of Teachers in Colleges and Departments of Education will be held within a fortnight.

The ATCI are asking their 7,000 members whether they approve of the plan to combine with the larger ATTC. Ballot papers must be returned by July 4.

The ATTC ballot of their 43,000 members will be held in October. If both unions agree, the merger could be completed by the year.

Childminders signed on

The London Borough of Lambeth has launched a new scheme to employ childminders to day-care service. They are up to a dozen mother-run day-care centres. The mothers will be paid £17 a week and paid for the child they look after. The children will be brought to the day-care centres. An auditor has been appointed to support and advise the childminders.

The scheme is a pilot project. The children will be brought to the day-care centres. An auditor has been appointed to support and advise the childminders.

A new Reading Scheme from ESA!

LOOK, I'M READING! - ESA's new reading scheme has been given an enthusiastic reception, and is already in use in hundreds of schools. The secret is upon a phonics approach and an up-to-date vocabulary, coupled with exceptionally attractive and well printed pictures. The new type face has been specially designed for learning readers. Graded story books are to be published this summer.

"Getting Ready To Read" - a colour brochure describing "Look, I'm Reading" and the pre-reading and writing series by authors Simon Haswell and Margaret Paul is now available. Send for your free copy today!

Name _____

Address _____

Postcode _____

ESA creative learning

ESA Creative Learning Ltd., Pineville, PO Box 22, Harlow, Essex CM19 5AY

COURSES

BROMLEY AREA HEALTH AUTHORITY

Another Way of Caring

Nursing offers you a challenge, variety, a sense of purpose and a different way of caring. All our courses are open in many areas of service: a.g. Hospital or Community work, Nurse Management, Nurse Teaching, Paediatric and Research. The Bromley Area School of Nursing offers the following training courses:

1. A 3-year course in preparation for State Registration in general nursing.
2. A 3-year course in preparation for State Registration in mental nursing.

Wide experience is given in the wards and departments of hospitals within the Area.

Candidates should possess a minimum of 3 passes at G.C.E. Ordinary Level. Courses commence in September, 1975, January 1976, and May 1976. The hospitals are within easy reach of London, the South Coast and the lovely Kent and Surrey countryside.

For further details apply to:

(For General Nurse Training): Miss O. M. Duncan, Principal Nursing Officer, Teaching Division, Farnborough Hospital, Farnborough Common, Hampshire, GU14 6ND.

(For Mental Nurse Training): Mr. J. Purdie, Principal Nursing Officer, Teaching Division, Cane Hill Hospital, Coulsdon, Surrey.

SUMMER DANCE SCHOOL

MARTHA GRAHAM TECHNIQUE

BY LONDON CONTEMPORARY DANCE THEATRE TRUST

JULY 4th-13th. COURSE FEE £12.

Datalla: Darby College of Further Education, Wilmore, Derby.

Tel: Derby 73012

WOLSEY HALL

THE OXFORD CORRESPONDENCE COLLEGE

Wolsey Hall founded in 1894 offers individual instruction by qualified tutors in the comfort of your own home for London University external

DEGREES

as well as a wide range of

G.C.E. AND

PROFESSIONAL COURSES

Write to the Principal, Wyndham

Milligan M.B.E., T.D., M.A., by the

address below for free prospectus

giving details of courses and

introducing the expert tutorial team

at Wolsey Hall who will personally

assist you in your studies.

Accredited by the Council for the

Accreditation of Correspondence Colleges.

Dept. BPL, Wolsey Hall, Oxford OX2 0ER

EXPERT HOME TUITION FOR

G.C.E.

and professional examinations

(Accountancy, Banking, Civil

Service, Law, Local Govern-

ment, Marketing, Secretary-

ship, Teachers' Refresher

Courses)

Our exclusive methods of

Home Study have brought over

20,000 examination successes

many first places. At every

course, a complete list of all

textbooks are required.

FREE 10-PAGE BOOK

Send for free copy of

"Your Career" packed with

valuable facts on a successful

career.

THE RAYMOND JONES COLLEGE

DEPT. BPL TUITION HOUSE

LONDON SW19 6NS. Tel: 01-471 3311

24-hour Recording Service 01-946 1175

(London only)

Accredited by the Council for the

Accreditation of Correspondence Colleges

CHESTER

HERITAGE CITY

One day "BABY" conservation study

hours of particular interest to

those concerned with conserva-

tion.

Baton Architectural Seminar for

Youth.

Details: Conservation Officer,

Ston Hall, Chester, CH1 1JL

Opening: Chester Heritage

Centre (St. Michael's Church),

Bridge Street, Chester - June 25,

1975.

Ministers stress work-study links

from Mike Duckenfield

STOCKHOLM

Education of the 16-19 age group should prepare students for both further studies and employment, European Education Ministers agreed here last week.

In a seven-point statement laying down policy guidelines on recurrent education they also said individuals should have the opportunity for paid educational leave.

In their resolution they said that work experience should be more widely taken into account as a basis of qualification for admission to higher education and that individuals should have the right to resume education later in life.

Talking part in the meeting were ministers and delegates from the 21 countries which participate in the Council of Europe programme on educational and cultural co-operation, the nine EEC members, the Nordic and EFTA countries as well as Cyprus, Malta, Turkey, Spain, Greece and the Vatican.

The ministers also agreed that educational provision should be organized in such a way as to balance the financing of youth and adult education and to coordinate it with social welfare and employment policies. Post-compulsory education should be organized to meet the needs of all, not just the relatively academic.

It was emphasized too, that "active encouragement" should be given to designing modular, extended programmes of post-compulsory education and training so that qualifications can be obtained

in different ways and at different times through recurrent periods of study.

Other "useful forms of action" envisaged were the introduction of policies to reach the socially and educationally disadvantaged and the distribution of educational facilities to outlying communities.

Recurrent education was the theme of the meeting, the ninth in a biennial series organized by the Council of Europe. Lasting three days, it also discussed migrant education and priority areas for European co-operation. It attracted a record 150 delegates from the 21 participating countries, seven observer and guest countries and five international organizations including Unesco and the Organization for Economic Co-operation and Development.

The 12-nation British delegation was initially led by Mr. Reg Prentice, before this recall to London as part of the Cabinet reshuffle. The speech he was to have delivered was read out by Miss Wilma Hart, under-secretary of external relations at the DES. It outlined several major deficiencies in British post-school provision.

Mr. Prentice said the government's first priority in future post-school spending should be to extend provision for 16 to 19-year-olds, especially those not continuing with full-time learning or going into skilled jobs.

He was convinced of the practical value of work experience schemes and the government might experiment with them in the

future. But the main emphasis would be the provision of facilities for further education for school leavers had entered employment.

One solution to the problem of young employees who took part in continuing education could be a single concept of vocational progress involving together existing provisions provided by the Department of Education and the Department of Employment, he said.

Another was the launch of Open College modelled on Open University but providing advanced vocational courses beyond compulsory age.

On migrant education, a main topic of debate, the agreed that immigration and children should have the educational opportunities of the host country. They should be given the opportunity to learn the language of their new country at the same time as they learn about that of their origin.

Three priority areas for European co-operation were identified. They were pre-school education, the school leaving certificate and the community secondary education.

The next full meeting of the ministers will be in Brussels in 1976. It will be the first time that the ministers will meet in the community relation with the community.

Italy

Costs may block raising leaving age

from Dalbert Hall

The raising of the school leaving age from 14 to 16 is a major issue as plans to reform secondary school structures are realized.

Signor Franco Maria Mancini, Minister of Education, has presented a Bill for the reform of secondary education before the Chamber of Deputies on 15th of this month, and he has said that the first two-year cycle will consist of a general specialized programme of study.

Though Signor Mancini has committed himself to a system of compulsory schooling, he has also said that the reform will be implemented in stages. The first stage will be the reform of secondary schools, which will be completed by 1976. The second stage will be the reform of vocational schools, which will be completed by 1978.

With the existing school system pupils begin to study for a particular profession or qualification, such as engineering, surveying, languages and management, and, having chosen their career, they continue to study for it.

However, a report published last month by the Lombardy Region has suggested that a system of extended schooling will involve a major expense.

The report says that in the province of Milan alone 20,000 pupils would have to be added to the existing system. It is estimated that the cost of this would be £80 million.

It is estimated that the cost of this would be £80 million. The report also says that the cost of this would be £80 million.

The report also says that the cost of this would be £80 million.

Germany

Vocational reforms go into melting-pot

David Dungworth

THEIR slender majority of one in the Upper House (Bundesrat) in the Christian Democrat/Christian Socialist Länder have passed a bill to reform vocational training.

This represents a further setback to the Government's plans to update the Vocational Education Act of 1969 which have aroused heated controversy since they were first introduced some 18 months ago.

The decision of the Christian Democrat/Christian Socialist Länder to vote against the Bill was by no means unexpected. They had repeatedly expressed their dissatisfaction with the Government's proposals: a levy on the smallest commercial and industrial firms to be used to finance the provision of training for the unemployed, and the setting up of a national vocational training council.

They maintain that the levy would be an intolerable burden on small firms at a time of zero economic growth and that the federal government would deprive both the Länder and the chambers of commerce, crafts and industry of their traditional functions in vocational training.

The CDU/CSU Länder had indeed their intention to put forward an alternative reform proposal. But differences of opinion on their own ranks mean that no proposals will not be submitted until the autumn. With a general election due in November, it is thus seen highly unlikely that the Bill will become law during the life of the present Parliament.

The outlook for vocational education has since brightened, however. At a meeting of the Federal States Committee for Educational Planning on a series of measures introduced progressively by the Länder.

These reflect the stated policy of the Länder to give priority to the improvement of the vocational training system. They concentrate on three main areas: the extension of the basic vocational training year, the establishment of government-sponsored

regional training centres and the provision of alternatives to university education for pupils who leave school with the Abitur.

It is planned to raise the number of school-leavers engaged on the full-time vocational training known as the basic vocational training year from the present 15,000 to at least 18,000 by 1978.

For the vast majority who do not have the opportunity of taking such a course the time spent in vocational school on day release is to be increased from the current average of 8.4 to 12 hours a week.

An additional 20,000 places are to be provided in vocational schools to enable those who did not obtain a school leaving certificate of any kind to make good the deficiency and obtain the minimum requirement to take up an apprenticeship.

Herr Rohde is known to favour regional training centres because they strengthen Bonn's influence in vocational education. The target here is an extra 27,000 places over the next three years.

Attempts to provide courses for grammar school leavers who are unable or unwilling to proceed to some form of higher education are still at the experimental stage. Assessment of the results of these pilot studies will be followed by the most suitable types of course.

The government has also announced that it will set up between 10,000 and 20,000 additional posts in the public services by 1976. Of these, 14,000 will go to postal and telegraph services, 5,000 to the civil service, and 1,000 to the armed forces.



Herr Rohde: outlook uncertain.

regional training centres and the provision of alternatives to university education for pupils who leave school with the Abitur.

It is planned to raise the number of school-leavers engaged on the full-time vocational training known as the basic vocational training year from the present 15,000 to at least 18,000 by 1978.

For the vast majority who do not have the opportunity of taking such a course the time spent in vocational school on day release is to be increased from the current average of 8.4 to 12 hours a week.

An additional 20,000 places are to be provided in vocational schools to enable those who did not obtain a school leaving certificate of any kind to make good the deficiency and obtain the minimum requirement to take up an apprenticeship.

Herr Rohde is known to favour regional training centres because they strengthen Bonn's influence in vocational education. The target here is an extra 27,000 places over the next three years.

Attempts to provide courses for grammar school leavers who are unable or unwilling to proceed to some form of higher education are still at the experimental stage. Assessment of the results of these pilot studies will be followed by the most suitable types of course.

The government has also announced that it will set up between 10,000 and 20,000 additional posts in the public services by 1976. Of these, 14,000 will go to postal and telegraph services, 5,000 to the civil service, and 1,000 to the armed forces.

The government considers that these measures might help between 600,000 and 700,000 workers and will cost around £300m if employers and young people take full advantage of them. More neutral observers estimate that the number will be around 200,000 and the cost about £150m.

The government has also announced that it will set up between 10,000 and 20,000 additional posts in the public services by 1976. Of these, 14,000 will go to postal and telegraph services, 5,000 to the civil service, and 1,000 to the armed forces.

The government considers that these measures might help between 600,000 and 700,000 workers and will cost around £300m if employers and young people take full advantage of them. More neutral observers estimate that the number will be around 200,000 and the cost about £150m.

The government has also announced that it will set up between 10,000 and 20,000 additional posts in the public services by 1976. Of these, 14,000 will go to postal and telegraph services, 5,000 to the civil service, and 1,000 to the armed forces.

The government considers that these measures might help between 600,000 and 700,000 workers and will cost around £300m if employers and young people take full advantage of them. More neutral observers estimate that the number will be around 200,000 and the cost about £150m.

The government has also announced that it will set up between 10,000 and 20,000 additional posts in the public services by 1976. Of these, 14,000 will go to postal and telegraph services, 5,000 to the civil service, and 1,000 to the armed forces.

United States

Career training boost urged

by Judy Chase

IT is time that "career education" be a paper priority of American education for the past three years, was put into action, a policy paper of the US Office of Education urges.

The OE policy paper, *An Introduction to Career Education*, argues: "Career education represents a movement dedicated to avoiding the creation of a dual system of public education in the United States. A single comprehensive educational system will be both less expensive in the long run and more beneficial in meeting educational needs of all persons—youth and adults—in the society."

Among the far-reaching reforms which the OE advocates are:

Increasing use of non-teachers from the business-industry-labour community;

Creation of an open-entry open-exit educational system that allows students to combine schooling with work in ways that fit their needs and educational motivations;

Creation of a year-round school system that provides multiple points during any 12-month period in which a student will leave the educational system.

Holland

New deal on the way for 16-18-year-olds

from Lynn George

AMSTERDAM

Dr Jos van Kemenade, Education Minister, has announced his long-term policy on educational provisions for all young workers between the ages of 16 and 18. If his plans are realized, some 280,000 young employees will be officially recognized as full-time pupils. This would demand an enormous change in attitude on the part of trade and industry which at the present time put up with rather than cooperate on day release schemes.

Existing provisions make it obligatory for employers to give young people one or two days off a week to attend courses either at trade schools or educational institutes.

The latter, which take the bulk of the unqualified workers, are supposed to develop their "identity" rather than to train them for a particular career. And the trade schools are seen by educationalists as being one-sided in that they only take into account the needs of industry.

Dr van Kemenade would now like to introduce one type of so-

called "participative education" for all this age group. For three days a week young workers would continue to have practical training in industry but for the other two days they would attend Regional Centres.

These centres would not only provide vocational training for all young workers with or without a diploma but would offer second-chance courses to other types of full-time education. The Minister hopes that the first experimental centres could open next year and by extending participation education to all types of vocational schools 16 to 18-year-olds could eventually have their own type of educational programme.

But even if the trade schools and educational institutes can sink their ideological differences long enough to come to a working arrangement resistance to the new proposals is expected from industry. This is why in August, when 16-year-olds are to receive a second study day, the government is shoring out £6m among all employers as an incentive to take 16-year-olds into service.

WANTED FOR QUESTIONING

The police are looking for school-leavers, well-educated, ambitious, who want to help people.

There are quite a few young people around who would like to make a definite contribution towards society.

And it takes a good education to solve the kind of problems we are faced with today. Social unrest, community problems. The emergence of a disturbingly well-organised and sophisticated criminal. Too much traffic for today's city streets.

A career in the police gives opportunities to help solve these problems. Today's police officers are no beat-pounders. They need integrity, intelligence, the ability to think for themselves...and they'll be asked some pretty searching questions at their police interviews.

Whatever branch of police work they are right for—and there are a great many opportunities in every field—their education won't go to waste.

What kind of opportunities? The fast-promotion kind. The right person could be an Inspector in their late twenties and a Chief Inspector a few years later.

A young PC has one of the most

interesting and worthwhile jobs going today, and gets well looked after in the areas of pay, housing and pension.

There are three methods of entry into the police service.

As a cadet, between 16 and 18; as a police constable, from 18½; and through the Graduate Entry Scheme.

Graduates accepted under this scheme will know before they actually join whether they are considered suitable for a special accelerated promotion course at Bramshill Police College.

For more information about life and career prospects in the police, please write to: Police Careers Officer, Home Office, (Dept. AFS), London SW1A 2AP.

Name _____

Address _____

County _____

If you would like to discuss a police career with a member of the police service please tick here, ☐

Case: 147 with caption: The Draft
pamphlet published by the Project on writ
in the humanitiee.

Michael Stevens argues that it is ultimately the schools' responsibility to cope with children removed from their care

teachers through the difficulties of their working lives.

With this in mind, heads must be encouraged to make sure the right teachers are given the responsibility for pastoral care. They need to be child-centred, caring, and prepared to work at this level because it is important and not because they are frustrated heads of department. Far too many "posts" in my opinion are squandered on third-rate academic appointments within schools and not enough on house staff, year tutors and other pastoral roles. Above all, pastoral care needs a general allocation of time. Teachers must be encouraged to feel that caring for pupils is as important a function of their job as instructing them: it is a fact that heads have the way to make the emphasis in their schools if they choose. They will then be giving some very unworldly assurance that they need not turn difficulties pupils away. As a means of dealing with the difficulty, exclusion is as effective as a gullotine—and as brutal. Anyone who has met Amy, and the hundreds like her, will know what I mean.

Idola Britain visits a community offering help to urban children in trouble

rapid mat by the Department of Education. The group, led by Sen. Ted Kennedy, is looking for a way to speed the process of making the curriculum available to all states. The group is also looking for a way to speed the process of making the curriculum available to all states. The group is also looking for a way to speed the process of making the curriculum available to all states.

Up the Isles

Jean Reid looks at
the new educational set-up in
Scotland's Western Isles

"Our problems are few, but they're big", says Angus Macleod, director of education for the Western Isles, the one completely new authority to emerge from the recent reorganisation of local government in Scotland.

Until May 10 the Outer Hebrides were administratively divided and ruled from two centres 22 miles apart on the other side of the mainland. Lewis, the flattened tip of the chain to the north, was part of Ross and Cromarty, with headquarters in Dingwall. The other islands, down from Harris through the Uists and Benbecula to Friskay and Barra, all came into Inverness-shire.

Now for the first time the Western Isles are being treated as a coherent whole, with decisions about the day-to-day lives of islanders being taken on the islands. That they may also be taken in Gaelic emphasises the essential unity of the Hebrides, for there is still nowhere on the mainland of Scotland where the old tongue is now accepted as the normal medium for everyday conversation. In spite of television and the influx of outsiders, many island children still come to school with little English. Gaelic is taken for granted as a compulsory subject in the secondary school. By bringing together the Gaelic-speaking islands, local government reform may well be saving a language.

Although the Outer Isles share a cultural tradition—there are differences between the Protestant extremes of the north and the easy-going Catholicism of some of the southern isles—they have been divided by a system of communications which linked the island communities in different points on the mainland rather than to one another. Even today, with a vastly improved road from Lewis to Harris, and causeways linking Benbecula with the Uists, it is almost impossible to travel the inhabited length of the archipelago in a single day.

The plane from Stornoway touches down on Benbecula, but the only one from the beach at Barra flies, like the ferry, direct to Glasgow. Indeed, it has been suggested that the most convenient airport for the islands would be Glasgow Airport. But such difficulties are as much a result as a cause of the administrative division. Better services are bound to be developed to meet the increased demand for inter-island travel by members and officials of the new authority.

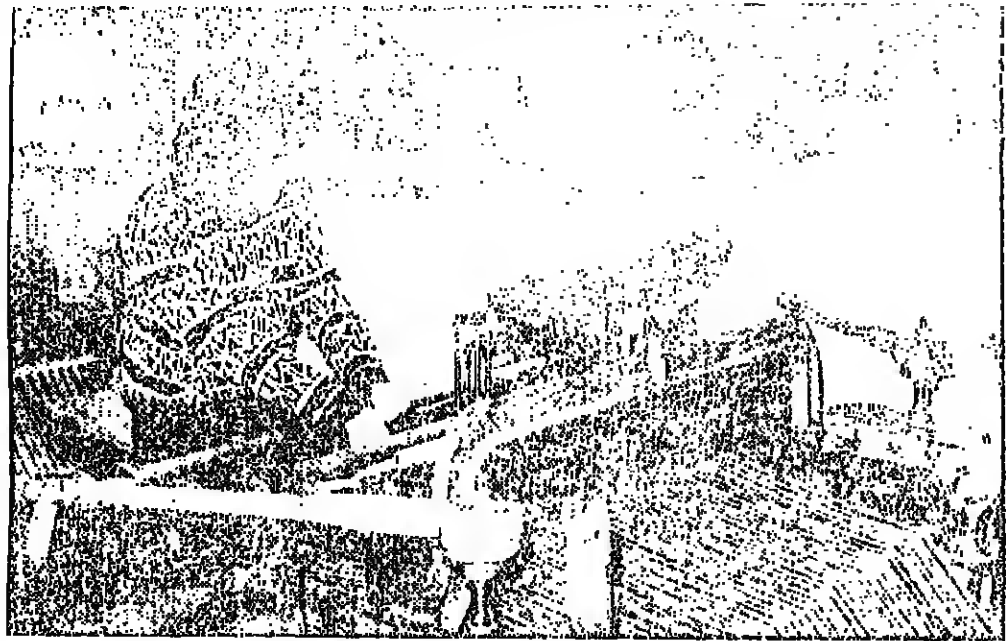
As it is, the islands' council have already accepted the principle that pupils who have to leave home for their secondary schooling should be flown back four times a year—by charter if necessary. The cost could be set, not simply against the social gain in keeping youngsters in touch with their communities, but also against a saving on hostels and lodgings.

For there is a close connexion between Mr Macleod's two biggest difficulties, communications and finance. Transport and housing must always account for a sizable proportion of the education budget in an area of such sparse and scattered population. Even on Lewis, where the coastal communities are all linked to Stornoway by reasonable roads, there are over 200 pupils in hostels for the Nicolson Institute, the islands' only full secondary school. From the Inverness-shire islands, pupils have traditionally gone to secondary schools on the mainland or Skye, although the new authority are planning this, until they still have to spend about £1,000 a pupil for education and travel and residence to allow them to complete their schooling in the Highland region.

At the other end of the education scale is the £60 a year which the Western Isles education committee have given one family to feed the pony which is their children's only means of getting to school. While the Nicolson, with about 1,300 pupils, is a big school by any standards, the authority also have to educate the single child in an isolated community accessible only by boat. Luckily a teacher was found who was prepared to move in with her family and re-open the school.

Cases like these ensure that island administrators can never hide behind red tape. The Hebrides have a knack of imposing flexibility and patience on the most rigid or go-getting character. At the same time, home rule for the islands may destroy the mainland myths about the fecklessness of the islanders. The novel possibility of making decisions on the spot is already fostering a new spirit. The coming of oil may have something to do with it, for the west is now building and servicing the rigs, but the biggest growth industry in Stornoway is administration.

The establishment of the local authority is



not only providing jobs for local boys—and girls. It is also bringing to the islands people whose ambitions would, in the past, have kept them on the mainland. Not all are teachers, as surprising proportion are islanders who have made good on the mainland but now see the opportunity to develop their professional skills among their own people.

Angus Macleod is one of these, a Lewisman who took the well-worn road from the Isles to Glasgow University and then spent 31 years in Kentdown as teacher, head and primary adviser. When Russell decided to set up a branch education office in Stornoway in preparation for regionalisation, he seized the chance to return home and was all set to become the islands' first director of education.

He shares with most of his staff a background of local knowledge, two languages, and a name—more than half of the teachers and nearer three-quarters of the pupils are, he reckons, Macleods. But his deputy, Neil Galbraith, is a naturalized islander, a young Glaswegian who came to teach at the Nicolson, married a local girl and learned Gaelic. The combination is typical of the new authority.

In education, their first big task has been to rationalize secondary schooling in the islands. In Lewis, where about two-thirds of the authority's 5,000 pupils live, the comprehensive system is already working well. The Nicolson Institute, which for over a century took all the academic pupils and prepared them for professional careers elsewhere, is now an all-through comprehensive, fed at the first-year stage by the six primaries within easy reach of Stornoway.

Children in the more remote communities progress from their local primaries to one of the five small secondary departments, with rolls from 43 to 94, for the first two years. There they follow a common course planned

with the Nicolson, so that they can easily fit into the third year when they move to the big school. All the two-year secondaries offer integrated science and classical studies, with French and Gaelic (either native or learner) in the first year. Second-year pupils can start Latin or drop one of the other languages, but otherwise will follow the same basic course.

When the scheme was introduced, some parents feared that brighter pupils might fall behind their contemporaries in the Nicolson, but follow-up reports show that they are at no disadvantage. The gap in the smaller communities of keeping all the young teenagers on the spot, rather than simply those rejected by the education system, is already being felt. There have been few difficulties in staffing the smaller secondaries, except in those practical and aesthetic subjects which, because of the strong academic tradition of the islands, have been neglected. Even the Nicolson finds it difficult to recruit teachers of music and technical subjects. Some shortages, however, can work in favour of local culture. Where there are no itinerant teachers of music and PE, the authority have been able to use instructors in Gaelic singing, piping and Highland dancing.

Besides the Institute, the island has a unique further education centre in Lewis Castle College, an impressive Victorian mansion overlooking Stornoway harbour, and where Lord Leverhulme set up headquarters in his abortive bid to propel the Outer Hebrides into the industrial age. Now it serves a double purpose—as a centre for technical education in navigation, weaving, building and engineering and as a day school for third and fourth-year pupils who want to follow vocational courses.

At the end of second year, any Lewis pupil can choose to go to the castle, where they can study for up to six O grades. Possibly because the college has a good reputation locally

and serves such a homogeneous community, the choice through "guides" by teachers and academic advisers are encouraged in the Nicolson and for further Scottish Certificate of Education work.

Recently pupils from Harris have been able to fit into the Lewis pattern and are an exception in Stornoway. Until now, however, the islands have operated a selectives system in the southern islands; those who pass 12-plus are offered a choice of senior secondary schools elsewhere in the county. Now, however, they are determined to see the Western Isles fully comprehensive and, moreover, with parents' confidence in most of the growing of community which until now has been taken for granted.

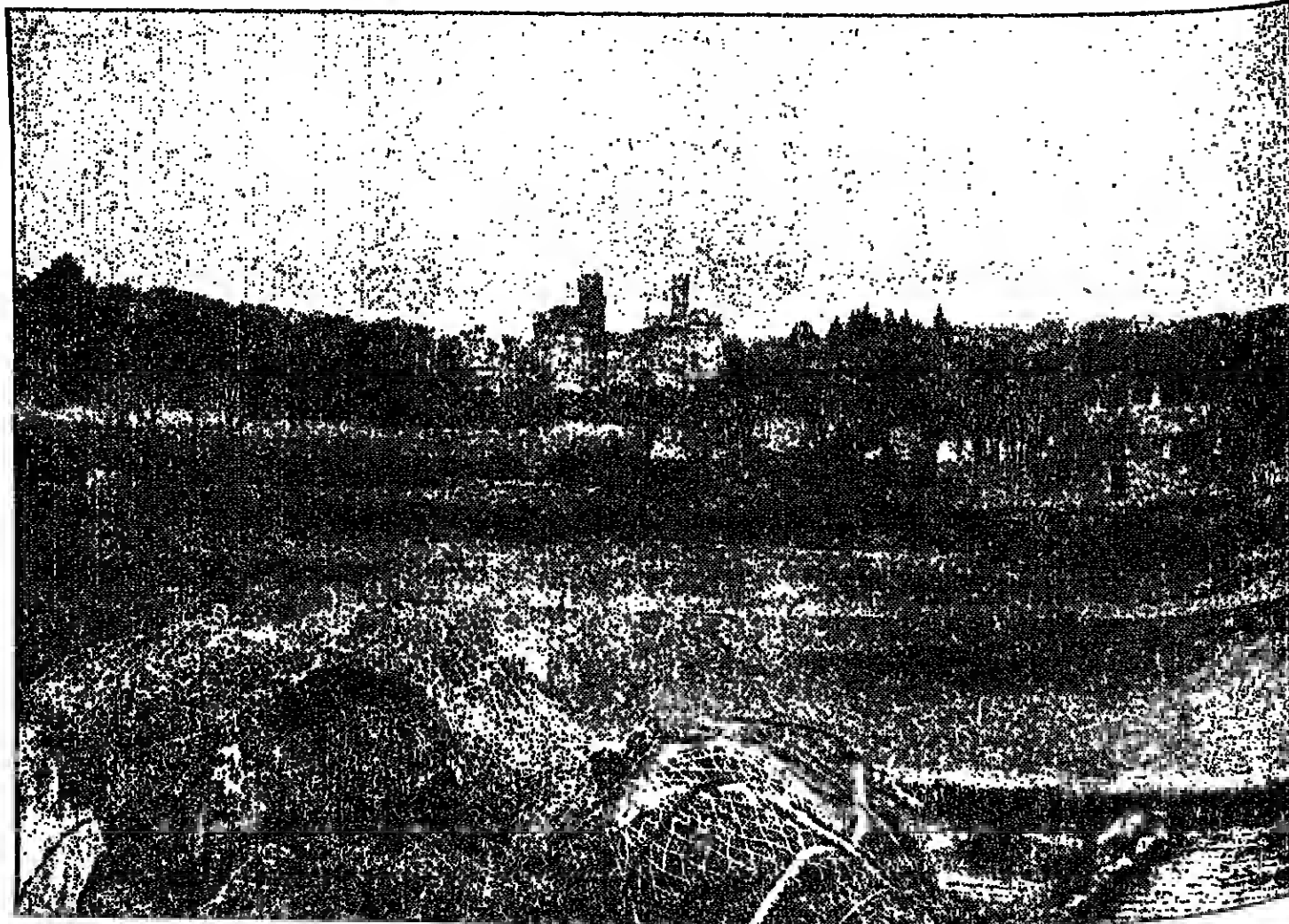
On an island like Scalpay, off the shore most of the men are away all week on fishing trips, there is a need to keep the teenagers on the island. Since the year-group seldom reaches 20 figures, it has been decided to turn the junior secondary into a two-year school, leaving the senior secondary at Tarbert, while most compulsory pupils will go to the Nicolson Institute.

Central to the comprehensive plan is the southern isles building of a six-year school. The education committee have agreed that it should be at Ullabon on Benbecula. On present estimates it cost £1,500,000, but this must be set against the cost of transporting the 600 or so per cent pupils and maintaining them in hostels elsewhere. Meanwhile, the secondaries at the top of South Uist and Harris are being upgraded to comprehensive and long-year schools, being built up at Paibha on South Uist,burgh on South Uist and Castlebay Barra. Until the new school is finished, will feed the Nicolson, whose roll is expected to rise to over 1,500 by 1980.

It will all cost money—and last month Scottish Education Department agreed that the comprehensive plans should be put for the coming session. The Western Isles education committee are not complaining out that the teachers have been recruited and books and equipment ordered.

Children growing up among the hills of the Hebrides have always enjoyed enormous advantages—unfettered space for play, bare beauty of the landscape, contact with life which is tough but timeless. They are also benefiting from modern life. The latest primary school is opening in a small secondary on Lewis has its own cassette recorder (though BBC 2 has not reached their homes). Stornoway has opened a splendid new sports complex swimming pool next to the Nicolson.

The difficulties of providing equitable care for such a scattered area are large, but the new authority are not prepared to settle for second-best. The development of self-sufficiency in schooling could have a long-term effect on the morale and efficiency of the island communities. The old one-off things are being fought on behalf of tomorrow's children.



Lewis Castle College further education centre, where (top) weaving and other skills are learned.

For the price of a black eye

Timothy Mo on amateur boxing



Spring records make a useful index of social improvements. Better feel, better food, and simply bigger than their predecessors, modern athletes run faster, jump higher, and throw farther than anyone has ever done before. And they are not merely stronger. With the increased leisure afforded by a affluent society, performers have more time to hone their skills: the golfer's sleek hands, the marksman's eye im-

provements, the odd men out. Boxers flourish on adversity; they are spawned by depression. They come from slums and slums to punch their way to riches, grow up in comfort, and are promptly knocked out by younger, hungrier fighters. The world plot the waves of immigration the century has known by going to the ring and looking up the names of fighters: Irish, Jews, West Indians. If past is worth anything, you should have a champion by the middle eighties.

Boxing is a profession, not a hobby. It is not only because professionals have at their disposal the best trainers, but also because they have the hard times of the thirties, with spectators paying for beer from under their fold-up chairs and plenty of bouts on the club shins.

At the old Midway Club in Stoke Newington, the floor used to slope and the boxers would circle each other not so much to land punches as to land blows as to gain confidence. Nowadays, to an ora of billiard tables, it's that much harder for common club secretaries to fill their cars.

Club solvency depends in a big way on selling tickets to their shows for about 30p a seat, but before taking a profit they have

to pay for a venue and trophies for the boxers. The weighing room at St Pancras, one of the most famous London clubs and perhaps the leading one for very young boxers, is crammed with such trophies. The biggest, won in 1931, is worth £750, current rules. It inspires less veneration than imitation, prompting junior hopes that someone will knock it off and release the insurance money. Behind the jacking the club officials have a hard, shaggy job.

St Pancras are actually in a better situation than most clubs, training in a pleasant headquarters in Kentish Town. At various times in the week the hall is a gymnasium, badminton court and old folk's club. The boxers meet there twice a week and the more fanatical run three miles over Parliament Hill Fields on Sunday mornings, supervised by their trainers. There are three trainers: Harry Harris, Ron Smith and John Smith, each in charge of squads of about 15 boxers, senior and junior. Trainers generally come to clubs through a series of personal introductions. In the tight world of boxing everybody is out necessarily known to everybody else, but there is usually a mutual acquaintance. St Pancras have had their share of famous trainers, including George Francis, who managed the only reigning British world champion.

The current trio come from sharply different boxing backgrounds. Harry boxed for St Pancras as a lightweight in the thirties. He was 18 in Liverpool, and fighting in America and all over the Commonwealth. Ron, like John, a middleweight—was a top amateur—an England international—who never turned professional. Nowadays, to an ora of billiard tables, it's that much harder for common club secretaries to fill their cars.

What the trainers did have in common is their ring days vied their style. They were more fighters than classic boxers, "bangers" in the jargon of the trade. John moved flat-footed in the American style, throwing fierce

left hooks. Ron relied on natural strength and fitness gained by miles of roadwork (most boxers found this part of training) to wear down his opponents.

The fans love fighters like these but the style has its penalties. You carry the aura of a winner, but the trainers discourage you from fighting in the way they themselves used to, devising educated defences for their protégés with gloves held high and nimble footwork. They turn out stylish boxers who win championships: two senior ARA divisional champions at feather and light-weight, Sean O'Mahony and Herman Henry, and a national junior champion, David Armstrong. Ron Smith reckons to have discovered more about the scientific side of boxing by teaching than he did fighting.

A science it is. The basic principle off which the unsophisticated manoeuvres are worked is the jab. A right-handed person stands with his left side forward and jabs with that hand leading. A left-hander like Ron Smith is "southpaw": he stands with the right side forward. The forward hand keeps shooting out while the strong hand is reserved. When the jab has distracted the opponent the rear hand delivers a heavier blow. Of course, good boxers combine the moves intuitively more subtly, curving the punches and throwing two with the same hand ("doubling it up"), switching targets ("fointing"), working in broken rhythms.

The boxers practise footwork by skipping and punching, by sparring with each other in padded leather headgears, hitting balls on springs, punching pads held by their trainers, or thumping a heavy maul-sized bag. The youngest boxers have their own little bag. These 10 and 12-year-olds are often more elegant movers than men twice their age.

But there are special difficulties about coaching them. Understandably enough, many are daunted by the prospect of a poke on the nose. The trainers trust no one with those boys except themselves. "I let them whack me a few times to get the confidence," John says. "You have to build them

up slowly." Ron thinks the punch pads are too academic a target for them so he lets them hit his gloved hands on his chest. Some are naturals. Ron and John reckon to be able to tell just from the way they hold their hands up. Even so they have to be watched. Brilliant scrawny boxers have a tendency to burn themselves out. Ron would never let a boy box more than three times a month.

Only a handful of these boys will ever turn professional, though it's easy to tell which ones will. If it's not a vocational training what does the club offer them? "Cups," said one 11-year-old succinctly. "It means I can beat my mates," said another pragmatically. Just because they enjoy it, according to the best boxers, who are a distinctly better-beloved group.

People used to talk about the moral benefits conferred by the usually art of self-defence. There is a rather endearing notice in the gymnasium which runs like this: "LEFT YOUR MONEY IN THE CHANGING ROOM? HARD LUCK! WE WARNED YOU. If any one at St Pancras is proselytizing they are keeping it to themselves. But Ron is solidly of the opinion that "The majority of fighting boys are good class." John likes to put the issue technically. "Kids who get into the ring must control themselves. If they swing wild they're going to get their heads knocked off, so they have to make the effort." A question of grace under stress.

There is also the question of being in the limelight. Amateur boxing is a drab, sporty sport. The training is an earnest, painful physical endeavour. But a few times a season the boys get into the ring in the town hall in front of their friends and families (and the supporters are often less sporting in defeat than the gladiators), wearing their blue and white suits or velvet shorts and striped soft leather boots, glaucous figures, win or lose. And to be an amateur champion in the stable, closely knit communities of Stornoway or Kilburn is to be a local hero. Fair exchange for a black eye.

A. H. J. 100 10/6

BELL

New Publications

Ready immediately about £1.80

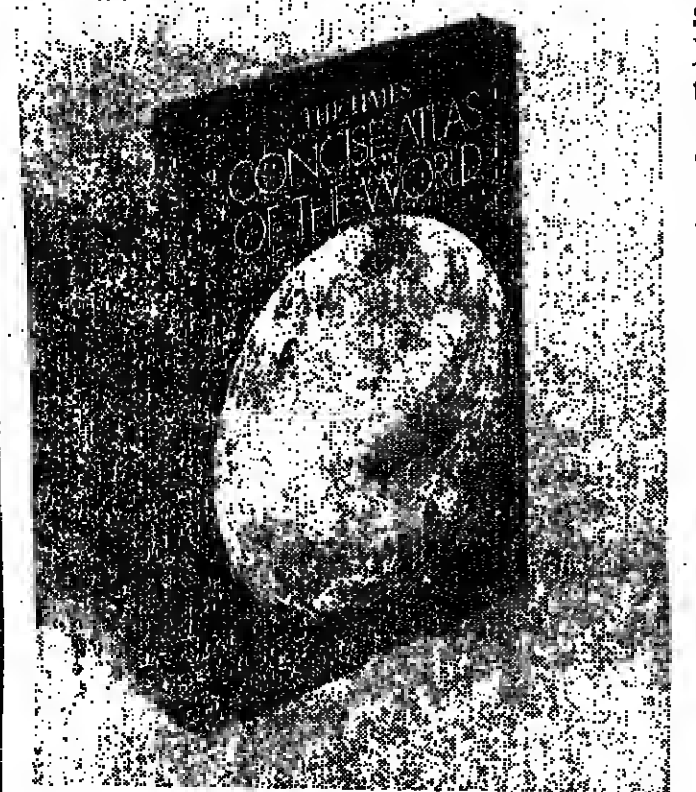
Times Atlases bring you the world.

A good atlas is as essential as a dictionary—an indispensable aid to finding things out. The Times Atlases have a formidable world-wide reputation. The authority, detail and accuracy of their maps, the outstanding quality of their production make these atlases a pleasure to own and use.

Which country has most tourists? Most land? Most food? How is a continent constructed? The Times Concise Atlas of the World provides the answers, in a fascinating guide to man's economic, social and physical environment as well as thorough map coverage of the world. There is a 40-page introductory section with text, maps, diagrams and photographs in full colour; 142 pages of world maps printed in six colours; and an index of 90,000 names. In the short time since its publication in 1972 this has become the most popular family atlas available.

'A miracle of compilation and printing.' The Melbourne Age.
'This is a comprehensive volume, easy to handle and use, and presents in design, and content a work of generally high quality.' The Geographical Journal.

262 pages 375 x 272 mm. £9.50



The Times Atlases are available in all good bookshops, or direct by post from Times Books. To order please complete the coupon clearly in block letters using a ball point pen.

Times Books



An exciting new addition to the famous Times Atlases. This is the first comprehensive modern atlas of China. The Times Atlas of China offers an unparalleled collection of detailed maps of this hitherto mysterious land. And more. It is an informative general guide to modern China—the land, the economy and the people.

As well as exhaustive double-page maps of the provinces of China there are city plans, maps with accompanying notes explaining the history, resources, population, climate, communications, agriculture and industry. The index contains over 20,000 place names. 'This handsome book will be of immeasurable help to anyone concerned with any aspect of China.'

Professor A. E. Wright, Yale University.
'A mine of information.'
Tony Puhner, Sounds New, London Broadcasting.

216 pages 375 x 272 mm. £25.00



'The greatest reference atlas ever published,' said Lord Shackleton, President of the Royal Geographical Society. No mean tribute, and one amply deserved by The Times Atlas of the World.

The Atlas has a 40-page illustrated preliminary section, 244 pages of giant-format maps printed in six colours, and an exhaustive index of 200,000 place names. Published in various editions since 1895, this has long been accepted as the most valuable and authoritative work of its kind. For those whose atlas must be second to none, there is no alternative to The Times Atlas of the World.

'By far the best and most significant world atlas published during the past 20 years, essential to libraries of all types and...the best for student and home use.'

General World Atlases in Print.

550 pages 450 x 300 mm. £22.00

copy/ies of The Times Concise Atlas of the World at £9.50 plus 50p postage and packing

copy/ies of The Times Atlas of the World at £22.00 plus £1.00 postage and packing

copy/ies of The Times Atlas of China at £25.00 plus 50p postage and packing

I enclose a cheque/money order for £..... crossed and made payable to Times Newspapers Limited.

Send to: Times Atlases, 32 Wharf Road, London N1 7SD.

Name _____
Address _____

Classified Advertisements Index to Appointments Vacant, Wanted and other classifications

Appointments vacant	Secondary Education	Junior Sixth Form Colleges	Preparatory Schools	Community Homes and Associated Institutions	Appointments wanted
Nursery Education	Headships	Scale 1 Posts	Classics	103	123
Headships	Deputy Headships/Senior Masters/Mistresses	Special Education	History	104	
Other Appointments	Remedial Posts	Headships	Mathematics	105	
Primary Education	Classics	Deputy Headships/Senior Masters/Mistresses	Modern Languages	106	
Headships	Commercial Subjects	Scale 2 Posts	Music	107	
Deputy Headships/Senior Masters/Mistresses	Domestic Subjects	Scale 1 Posts	Physical Education	108	
Remedial Posts	English	Independent Schools	Science	109	
Scale 1 Posts	Geography	Headships	Other than by Subjects	110	
Scale 2 Posts	History	Art and Design	Colleges of Further Education		
Scale 3 Posts	Humanities	Classics	Directors and Principals	111	
Middle School Education	Mathematics	Commercial Subjects	Other Appointments	112	
Headships	Modern Languages	Domestic Subjects	Colleges and Departments of Art	113	
Deputy Headships/Senior Masters/Mistresses	Music	English	Polytechnics	114	
Remedial Posts	Pastoral	Geography	Universities	115	
Art and Design	Physical Education	History	Service Colleges	116	
Domestic Subjects	Religious Education	Mathematics	Colleges of Education	117	
Modern Languages	Rural Studies	Modern Languages	Teachers' Centres	118	
Music	Science	Music	Adult Education	119	
Physical Education	Social Studies	Pastoral			
Science	Speech and Drama	Physical Education			
Technical Studies	Technical Studies	Religious Education			
Other than by Subjects	Other than by Subjects	Science			
		Technical Studies			
		Other than by Subjects			

Nursery Education

Headships

BERKSHIRE
EDUCATION COMMITTEE
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

Other Assistants

BERKSHIRE
EDUCATION COMMITTEE
NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Nursery School, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CAMBRIDGESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

CHESHIRE

STURGEON'S SCHOOL
HEADSHIP, NURSERY SCHOOL, 100, OXFORD ROAD, READING, RG1 1AA.
Headship, 100, Oxford Road, Reading, RG1 1AA. The school is a voluntary aided school, with 100 places. The headship is vacant from September 1977. The successful candidate will be responsible for the school's educational and administrative development. The salary is £10,000 per annum. Applications should be sent to the Education Committee, 100, Oxford Road, Reading, RG1 1AA, by 15th July 1977.

Bedfordshire northern area

AMPTHILL ROAD NURSERY SCHOOL

Appointment of Head

Applications are invited for the Headship of the Ampthill Road Nursery School (salaries £3,565 to £4,023 p.a. exclusive of threshold) for 80 children, due to open in January, 1978.

Application form and further particulars from D. P. J. Brown, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP.

Closing date 30th June, 1978.

ilea
Inner London Education Authority

For teaching posts in Inner London
See Pages 74-75

Classified Advertisements

The charge for advertising in all classifications is 52p per line (minimum 3 lines). Display in classified advertisements £3.00 per single column cm (minimum space 9.5 cm double column at £57.00).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space. Copy should be sent to:

The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1N 3BZ,
by Monday for the following Friday's issue.

SHROPSHIRE
EDUCATION COMMITTEEGroup 4
Headships of New
Primary Schools

Telford-Hollinswood First Infant School, Shrewsbury—County Primary School, Belvidere. Both schools scheduled to open at Easter 1976. Applications of Head to date from January, 1975. Application forms and further details (send a.s.p.) from County Education Officer, Shilshill, Abbey Foregate, Shrewsbury, Salop, to whom they should be returned by 4th July, 1975.

County of Cleveland
CLEVELAND EDUCATION COMMITTEEPRIMARY TEACHING
APPOINTMENTS

HEAD TEACHER POSTS

HEMLINGTON HALL JUNIOR SCHOOL, Hemlington, Middleborough, Cleveland. Applications are invited from suitably qualified and experienced teachers for the above post which will become available from January, 1976. The school is at present under construction and is of open plan design providing accommodation for 220 pupils. The school is situated in a new development of mixed private and municipal housing and is expected to be ready to open by Easter, 1976. Further details and forms of application available from the County Education Officer, Cleveland Education Office, Woodlands Road, Middleborough, Cleveland TS1 3BN. Forms of application to be returned not later than 6th July 1975.

THORPE HALL PRIMARY SCHOOL

Hale End Road, E17 (Re-advertisment)
Required for September, 1975 (or as soon as possible thereafter):

Head Teacher (Group 6)

Applications are invited from experienced teachers for the post of Head Teacher of this Primary School in Welhamslow, which has at present 442 pupils on roll, including a Nursery class of 35 pupils. Application forms obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E15 5QJ.
Closing date: 30th June, 1975.

London Borough of
Waltham
ForestPRIMARY SCHOOLS
Headships

GREENGATE INFANT SCHOOL

Cave Road, London E13 0HE (132 on roll)

Required September 1975:

Head Teacher—Group 4

Burnham Scales
Plus Social Priority Allowance £201 or £276
Plus London Allowance £385
Plus Threshold Payment £229.68

Application forms are obtainable from the undersigned (quoting T83) and should be returned as soon as possible.

J. S. WILKIE, M.A., Ph.D.,
Director of Education
Education Offices,
Broadway, Stratford E15 4BH

PRIMARY
Headships
continued

ESSEX
WILLOW HALL INFANT SCHOOL, Essex. Applications are invited from suitably qualified and experienced teachers for the above post which will become available from January, 1976. The school is at present under construction and is of open plan design providing accommodation for 220 pupils. The school is situated in a new development of mixed private and municipal housing and is expected to be ready to open by Easter, 1976. Further details and forms of application available from the County Education Officer, Essex Education Office, Woodlands Road, Middleborough, Cleveland TS1 3BN. Forms of application to be returned not later than 6th July 1975.

HAMPSHIRE

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

PRIMARY
Headships
continued

ESSEX
WILLOW HALL INFANT SCHOOL, Essex. Applications are invited from suitably qualified and experienced teachers for the above post which will become available from January, 1976. The school is at present under construction and is of open plan design providing accommodation for 220 pupils. The school is situated in a new development of mixed private and municipal housing and is expected to be ready to open by Easter, 1976. Further details and forms of application available from the County Education Officer, Essex Education Office, Woodlands Road, Middleborough, Cleveland TS1 3BN. Forms of application to be returned not later than 6th July 1975.

HAMPSHIRE

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

PRIMARY
Headships
continued

ESSEX
WILLOW HALL INFANT SCHOOL, Essex. Applications are invited from suitably qualified and experienced teachers for the above post which will become available from January, 1976. The school is at present under construction and is of open plan design providing accommodation for 220 pupils. The school is situated in a new development of mixed private and municipal housing and is expected to be ready to open by Easter, 1976. Further details and forms of application available from the County Education Officer, Essex Education Office, Woodlands Road, Middleborough, Cleveland TS1 3BN. Forms of application to be returned not later than 6th July 1975.

HAMPSHIRE

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

PRIMARY
Headships
continued

ESSEX
WILLOW HALL INFANT SCHOOL, Essex. Applications are invited from suitably qualified and experienced teachers for the above post which will become available from January, 1976. The school is at present under construction and is of open plan design providing accommodation for 220 pupils. The school is situated in a new development of mixed private and municipal housing and is expected to be ready to open by Easter, 1976. Further details and forms of application available from the County Education Officer, Essex Education Office, Woodlands Road, Middleborough, Cleveland TS1 3BN. Forms of application to be returned not later than 6th July 1975.

HAMPSHIRE

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

PRIMARY
Headships
continued

ESSEX
WILLOW HALL INFANT SCHOOL, Essex. Applications are invited from suitably qualified and experienced teachers for the above post which will become available from January, 1976. The school is at present under construction and is of open plan design providing accommodation for 220 pupils. The school is situated in a new development of mixed private and municipal housing and is expected to be ready to open by Easter, 1976. Further details and forms of application available from the County Education Officer, Essex Education Office, Woodlands Road, Middleborough, Cleveland TS1 3BN. Forms of application to be returned not later than 6th July 1975.

HAMPSHIRE

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

HANTS

0
 1

(or
his
of,
for

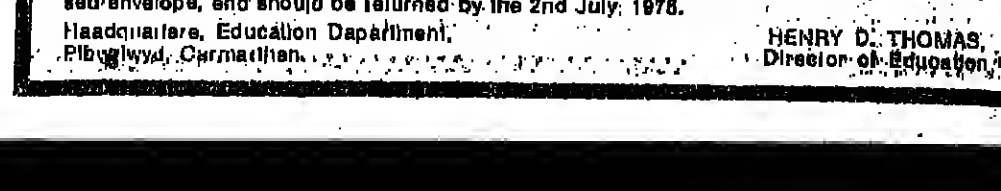
COPY

UTION
it
Null

: this
at 07
9, 1969
null

or her, (and
with his
July,

Ys
or the
January

[illegible]

MIDDLE
County Headships continued

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other than by Subject
Classification

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

MIDDLE
County Headships continued

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other than by Subject
Classification

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

MIDDLE
County Headships continued

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other than by Subject
Classification

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

MIDDLE
County Headships continued

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other than by Subject
Classification

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

MIDDLE
County Headships continued

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other than by Subject
Classification

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

MIDDLE
County Headships continued

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other than by Subject
Classification

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

SUFFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT

Other Posts on
Scale 2 and above

COUNTY OF NORTH YORKSHIRE
SETTLE
SETTLE MIDDLE SCHOOL
(GROUP 5)

Applications are invited for the post of

HEAD

of this co-educational Middle School, which is due to open in new premises in September 1976, and which will serve the town of Settle and the surrounding rural area. Secondary education in the Settle area is at present organised along comprehensive lines with transfer from primary school at the age of 11, but on the opening of this new middle school the Settle High School will become a 11-18 school and children will leave existing primary schools at the age of ten instead of eleven. It is anticipated that the number on roll at the Middle School will rise to about 150 by September 1977.

The successful applicant will be expected to take part in the reorganisation of the Settle area in September 1976 in readiness for the opening of the school in the Autumn but before this it is hoped that he/she will be able to play an active part in planning and the appointment of staff.

Further details and application form returnable by 30 June from the County Education Officer, County Hall, Northallerton DL7 8AE.

SOMERSET

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated duties to commence September 1975. Application forms and details (S.A.E.) from the Heads of the schools.

Closing date 30th June unless marked. Please quote reference DIS/206.

Secondary

Haygrove Comprehensive, Bridgwater (11-16 mixed, 1,136) (Tel. 55531)

Formed in 1973 by the amalgamation of two Grammar and one modern schools.

For September 1975 or January 1976, teacher for REMEDIAL DEPARTMENT, Scale 1. Children are extracted in small groups for extra help in Mathematics and English.

King Alfred Comprehensive, Burnham-on-Sea (8/9 F.E., 11-18 mixed, 1,160)

PHYSICS specialist, graduate preferred. Applications by letter.

Ladywood Secondary, Taunton (15 F.E., 680 mixed, 11-18)

Plans for reorganisation as 11-16 comprehensive are being considered. Assistant for BOYS' CRAFT. The school has four well equipped purpose built rooms and within the wide variety of work done up to G.C.E. there is scope for developing personal interests.

Whitstone Comprehensive School, Shepton Mallet (11-16, 700 mixed)

For September 1975, a temporary assistant teacher for MATHEMATICS, Scale 1, for the Autumn Term. Apply by letter to the Head, giving the names of two referees. (Tel. Shepton Mallet 2056)

Primary Headships

Charlton Horthorne V.A. Primary, Mr. Sherborne, Dorset (Group 2)

For January 1976. HEAD. Application forms and details (S.A.E.) from

Staffing (1) Section, Education Department,

هذا من المجلد

£2.20 net

Giles is a were-fox, which opens possibilities for many future stories; once the monopoly of

Patricia Crampton has written and illustrated another book about Dorrie, the little witch in odd socks. This time Dorrie saves Witchville from the plots of an impostor, catches Floog the wizard from his wickedness and discovers unexpected treasure. Not bad for a little-eyed witchling who uses one magical power very seriously. The drawings look as if made with three colours of pencil, using lots of fine shading with sudden giveaways in the

Gliva ma motu
Manning Sundora's latest anno
bristles with them. There are
kinds: pargantuan, tragic, com
greedy, frieudly, stupid, ugly
desirous to be loved. It is re
course, their hussiness to be re
ing, but it is an enjoyable
ingenious rather than a threat
furin of menace. These are
stories, well told,
Francesca Green

Let's Cook for Tea-time" is a series of six little booklets illustrated by Adam and Charles B. Each book contains one recipe and the titles are: Chocolate Cake, Coconut Pyramids, Fruit Soda Finger Snaps, Golden Flapjack Noribread, Left hand pages contain bold coloured drawings and the right illustrating Pat Bullen's simple sentence or two.

designers' terms but which is neither economic of space nor helpful to the reader. Even a single glance at any of the group's writings will point to the obvious: Whalley's males in her Preface that "the subject of each chapter is worthy of a book" to itself. Prolonged the social and historical interest of all this material there are probing questions to be asked about the ways in which the "minority of subjects" have evolved and the ways in which it is possible to present these to children outside the confines of the text book; series. Setting such much glorifies as, say, Statues or Ladybird books, or Nelson's books, against some Miss Whalley's examples suggest that progress, as distinct from change, has been largely illusory.



A POSSIBLE FUTURE?

Robert Fox

No Man's Land. By Simon Watson. Pinter. Gollum £2.50. 0 575 0097 9

With less than 10 years to go in 1984, it is intriguing to see how close our society is approaching Orwell's totalitarian nightmare. The irony of the novel *No Man's Land* is that its vision of the future is based on the author's observation of his immediate social and physical surroundings in London in 1975. It is largely because of the disappointment in hopes and expectations raised in that year of European peace that the book appears to have been written. The mood of anxiety that pervades the novel is a state of mind about the near future similar to Orwell's, and we have even the return of the chaos for disaster movies which hit a peak in the depression years of the thirties. Fables of an often but possible future give authors license to portray all the evils that appear to be in the world, without any of the hard things which make life worth it for the time being. The weakness of this kind of futurism is its lack of balanced realism; such stories are parables in nightmare form pointing where we went wrong rather than where we went right. The novel *No Man's Land* is a dystopian novel, a story of a future world in which the human race has been reduced to a state of barbarism. The author, Simon Watson, is a young man, and his vision of the future is based on the present. The novel is a warning, a warning that if we do not change our ways, we will be living in a world like the one described in *No Man's Land*. The novel is a warning that if we do not change our ways, we will be living in a world like the one described in *No Man's Land*.

MISADVENTURE AND MISCHIEF

Mary James

Daddy Dinn and the Weather Machine. By Jay Williams and Raymond Ashworth. Macdonald and Jane's £1.75. 0 356 081834

If I was Professor Bullfinch, famous scientist and inventor, I certainly wouldn't leave my new time-transmitter where Daddy Dinn could find it. But that's the kind of thing that adults do in children's stories; they leave it where the children can find it. In this case, the author, Jay Williams, and the illustrator, Raymond Ashworth, have written a book about a boy who finds a time-transmitter. The book is a warning, a warning that if we do not change our ways, we will be living in a world like the one described in *No Man's Land*. The novel is a warning that if we do not change our ways, we will be living in a world like the one described in *No Man's Land*.

Hisself and the Rooney Rebellion. By Kenneth Bird. Macdonald and Jane's £2.10. 0 356 081777

Is Kenneth Bird an Irishman? I wish the blurb of his books would tell us. His characters certainly bespeak their birthplace and the blurb has that cunning Irish gift for giving a story its full rein, letting

it gallop through its reader's mind until it's virtually spent, and then allowing it to ride out into another breathtaking chase. And for punning off that with a kind of manicism which underpins the melancholy. *Hisself and the Rooney Rebellion* with its glibbie tinker and gaudy duns is not a strange story with the kind of misadventure and mischief as before.

Captain Calverley and the Crusts. By Gordon Bassett. Macdonald and Jane's £2.35. 0 356 08126 2

True, children's books commonly raise questions about whether they are better than the real thing. But one has to admit that the children in adventure stories are rarely as interesting as the characters they meet. In *Captain Calverley and the Crusts*, the author, Gordon Bassett, has written a book about a boy who finds a time-transmitter. The book is a warning, a warning that if we do not change our ways, we will be living in a world like the one described in *No Man's Land*. The novel is a warning that if we do not change our ways, we will be living in a world like the one described in *No Man's Land*.

Hisself and the Rooney Rebellion. By Kenneth Bird. Macdonald and Jane's £2.10. 0 356 081777

Reading for Enjoyment. Completely new editions of four popular informal guides for those selecting books for children. Edited by Nancy Chambers.

READING FOR ENJOYMENT with 5-year-olds: Elaine Moss
READING FOR ENJOYMENT for 6-8-year-olds: Joan & Alan Tucker
READING FOR ENJOYMENT for 8-11-year-olds: Janet Hill
READING FOR ENJOYMENT for 11-year-olds and up: Alan Chambers

Now available at 25p each (30p post paid), from:

CHILDREN'S BOOK CENTRE LIMITED
140 Kensington Church Street, London W8 4BN

Victoria & Albert Museum
for European Architectural Heritage Year

SUMMER SEARCH
A competition for young people with prizes.

Competition folders available from the
Main Entrance of the Museum from 1 July.

Competition folders available from the
Main Entrance of the Museum from 1 July.

Competition folders available from the
Main Entrance of the Museum from 1 July.

Competition folders available from the
Main Entrance of the Museum from 1 July.

REALISTIC WHIMSEY

Myra Barr

London on the Roof. By David

Watson. Pinter. Gollum £2.50. 0 575 0097 9

London on the Roof. By David Watson. Pinter. Gollum £2.50. 0 575 0097 9

CLASSIC ROMANTIC CORE

Robin Maconie

A Concise History of Music. By Percy A. Young. Ernest Benn. £2.00. 373 127

A Concise History of Music. By Percy A. Young. Ernest Benn. £2.00. 373 127

Reading for Enjoyment. Completely new editions of four popular informal guides for those selecting books for children. Edited by Nancy Chambers.

READING FOR ENJOYMENT with 5-year-olds: Elaine Moss
READING FOR ENJOYMENT for 6-8-year-olds: Joan & Alan Tucker
READING FOR ENJOYMENT for 8-11-year-olds: Janet Hill
READING FOR ENJOYMENT for 11-year-olds and up: Alan Chambers

Now available at 25p each (30p post paid), from:

CHILDREN'S BOOK CENTRE LIMITED
140 Kensington Church Street, London W8 4BN

Victoria & Albert Museum
for European Architectural Heritage Year

SUMMER SEARCH
A competition for young people with prizes.

Competition folders available from the
Main Entrance of the Museum from 1 July.

Competition folders available from the
Main Entrance of the Museum from 1 July.

Competition folders available from the
Main Entrance of the Museum from 1 July.

Competition folders available from the
Main Entrance of the Museum from 1 July.

Competition folders available from the
Main Entrance of the Museum from 1 July.

Competition folders available from the
Main Entrance of the Museum from 1 July.

PROTEST

A Question of Courage

By Marjorie Darke. Kestrel £2.50. 0 7236 5903 2

A Question of Courage. By Marjorie Darke. Kestrel £2.50. 0 7236 5903 2

Other Posts on Scale 2 and above

Berkshire

Reading

Slough

Windsor

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

Wokingham

SECONDARY

continued from page 58

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

SOLIDITY

continued from page 58

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

SOLIDITY

continued from page 58

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

SOLIDITY

continued from page 58

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

SOLIDITY

continued from page 58

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

Surrey

1

•

•

100

10

•



423



[illegible]

CITY OF COVENTRY

Required for Autumn Term, Assistant Teachers in:

CAULDON CASTLE BOYS' COMPREHENSIVE SCHOOL,
Ashdale Road (1,580 on roll)
1. PHYSICAL EDUCATION—excellent specialist facilities including heated indoor swimming pool, interest in soccer, Rugby and basketball (2 pools).
2. TECHNICAL DRAWING—sand/or Wood and Metalwork.

CAUNTON COURT MIXED COMPREHENSIVE SCHOOL,
Northbrook Road (1,820 on roll, 180 in 6th term, and annex for 1st year pupils)
GERMAN or GERMAN/FRENCH.

BRNEFORD GRANGE SCHOOL AND COMMUNITY COLLEGE,
Princesparks Way (870 on roll)
MATHEMATICS. Interest in S.M.P.

FINHAM PARK MIXED COMPREHENSIVE SCHOOL,
Green Lane (September, 1976, number on roll 1,400)
6/10-form entry school, with the first lower Sixth of approximately 100 in September, 1976.
1. RELIGIOUS EDUCATION. Interest in the 'new' RELIGIOUS EDUCATION. Working with a broad based syllabus relevant to the multi-belle system. C.S.E. and G.C.E.
2. ENGLISH.
3. GIRLS' PHYSICAL EDUCATION, Scale 2 available.

FOXPORE MIXED COMPREHENSIVE SCHOOL (Social Priority School)
Kings Road (1,900 on roll)
1. RELIGIOUS EDUCATION (Scale 2 post for suitably experienced candidate) to develop Religious Education techniques in strong Humanities Department.
2. BOYS' CRAFT (mainly Woodwork, but ability to teach other areas an advantage). All pupils take all crafts for first three years. Ten specialist rooms plus very large heated project area.
3. GENERAL SCIENCE and PHYSICS or BIOLOGY.

L'HO HALL GIRLS' COMPREHENSIVE SCHOOL,
Blackberry Lane (1,800 on roll)
RELIGIOUS KNOWLEDGE.

MONEY STRINGER SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
Oak Street (1,780 on roll)
FRENCH throughout school. Some German an advantage. Scale 2 for suitable applicant. Application form and further details from the Head at the School. Telephone: 61766.

STOKE PARK MIXED COMPREHENSIVE SCHOOL,
Oane Road (580 on roll)
Stoke Park at present selective three-form entry girls' grammar school which in September will take its first sixth term co-educational non-selective entry at first year level. Reopened Autumn term in January, 1976.
ENGLISH throughout School in 'A' level.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL,
Nutbrook Avenue (1,410 on roll)
1. CHEMISTRY.
2. PHYSICAL EDUCATION.
3. MUSIC.

WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL,
Abbey Road (1,590 on roll)
ART.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,550 on roll)
Required for this gently undulating and well structured school:
1. MATHEMATICS to 'A' level.
2. GEOGRAPHY with a subsidiary subject.

WOODWAY PARK MIXED COMPREHENSIVE SCHOOL,
Woodway Lane (1,180 on roll) (Social Priority Allowance)
1. RELIGIOUS EDUCATION—wide approach on lines of Leicestershire Schools Council Project. 'A' level work available.
2. MUSIC to 'A' level. Examination work available.
3. PHYSICAL EDUCATION, Male (Female Post combines teaching with Community (P.E.) on occasional evenings and weekends). Further details on receipt of stamped addressed envelope.
(College leavers are encouraged to apply for all posts.)

CITY OF COVENTRY BOARDING SCHOOL,
Clenbury Mortimer, near Kidderminster (180 boys 11-16)
Resident single master required to teach ENGLISH to 'O' level and 'A' level. Board and lodgings (plus £125 under review) is given in return for residential duties. Further details available from Headmaster.

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL,
Leasowes Avenue (1,590 on roll)
Masters or Mistresses for:
1. PHYSICS to C.S.E. and 'O' level with GENERAL SCIENCE.

2. BIOLOGY to 'O' and 'A' level.
3. GENERAL SCIENCE—years 1 to 3.
4. GEOGRAPHY—share of sixth form work available for candidates with knowledge of now 'A' level syllabus requirements.
5. GENERAL SUBJECTS—work with slow learning pupils in 3rd, 4th and 6th years for approximately half a timetable—please state any specialist subject offered.
6. GEOGRAPHY—to 'O' level/C.S.E. Knowledge of modern methods preferred.
7. FRENCH—throughout the school—share of sixth form work available for suitably qualified candidate.
Scale 2 posts available for suitably experienced candidates.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road (800 on roll)
1. PHYSICAL EDUCATION—Girls'.
2. PHYSICAL EDUCATION—Boys'—Interest in Rugby football essential. (College leavers encouraged to apply.)

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL,
Sandpits Lane (1,350 on roll)
1. Two posts TECHNICAL SUBJECTS/NEWS/ART. Scale 2 post available.
2. RELIGIOUS EDUCATION.
3. HISTORY including examination work, Scale 2 available.
4. FRENCH mainly, but some Spanish desirable.
5. GEOGRAPHY, Modco 3 C.S.E., 'O' and 'A' level work available.
6. MATHEMATICS and GENERAL SCIENCE. Ability to work in both Departments desirable. In all cases, willingness to help with Music would be appreciated.

CARDINAL WISEMAN R.C. BOYS' COMPREHENSIVE SCHOOL (Social Priority School)
Potters Green Road (1,070 on roll)
1. MATHEMATICS.
2. CRAFT.
3. Second in GEOGRAPHY department, Scale 2 for teacher with suitable experience and interest in modern developments.

CARDINAL WISEMAN R.C. GIRLS' COMPREHENSIVE SCHOOL (Social Priority School)
Potters Green Road (1,150 on roll)
1. MATHEMATICS.
2. BIOLOGY.



NORFOLK COUNTY COUNCIL

Education Department

The Education Service in Norfolk is administered through five Area Offices. Applications are invited for post in these areas as set out below.

Unless otherwise stated, all appointments are for September 1975, and application forms, and further details (where applicable) are obtained by sending a stamped, addressed, footscap envelope to the Head of the School concerned, to whom completed forms should be returned as soon as possible. Removal expenses are paid in accordance with the Authority's scheme.

CENTRAL AREA

WYANDHAM SCHOOL

Folly Road, Wyandham, Norfolk (Roll 1,100)
Headteacher: Mr. J. Sims, B.Sc.
Telephone: Wyandham 3167

Scale 3 HEAD OF DEPARTMENT FOR FRENCH.
Scale 1 HOME ECONOMICS, possible Scale 2 for light applicant.

Scale 1 RELIGIOUS EDUCATION.

Scale 2 HUMANITIES.

For application forms and further information apply to the Headmaster at the School. Applicants should give details of education and experience and the names and addresses of two referees; this should be sent back to the Headmaster as soon as possible.

THORPE GRAMMAR SCHOOL

Laundry Lane, Thorpe St. Andrews, Norwich (Roll 1,801)
Headteacher: Mr. F. P. Hall
Telephone: Norwich 33645

Scale 5 (pre-Houghton). Required for September (for use term or permanent) or for January: HEAD OF MUSIC. Lively department.
For application forms and further information apply to the Headmaster at the School. Applicants should give details of education and experience and the names and addresses of two referees; this should be sent back to the Headmaster as soon as possible.

SOUTHERN AREA

WATTON COUNTY SECONDARY SCHOOL

Merton Road, Watton, Thetford, Norfolk (Roll 650)
Headteacher: Mr. J. W. Voller
Scale 3/4 (pre-Houghton) HEAD OF MODERN LANGUAGES DEPARTMENT.

REDENHALL SECONDARY AIDED SCHOOL

Redenhall, Horstead, Norfolk (Roll 340)
Headteacher: Mr. M. J. Quarmby
Scale 1 TEACHER to teach RELIGIOUS EDUCATION throughout the School. An examination course is in existence for 4th and 5th year students.

ATTLEBOROUGH SECONDARY SCHOOL

Attleborough, Norfolk (Roll 430)
Headteacher: Mr. J. Blag
Scale 2 (pre-Houghton) ASSISTANT TEACHER required to teach GEOGRAPHY and organize the subject within the Social Studies Department in C.S.E. and I.C.E. "O" level.

EASTERN AREA

CLIFF PARK SECONDARY SCHOOL

Kennedy Avenue, Gorleston, Great Yarmouth NR31 6TA (Roll 477)
Headteacher: Mr. R. A. Sinek
A TEACHER is required in September, 1975, or January, 1976, to teach S.M.P. MATHEMATICS throughout the School to C.S.E. level. A Scale 2 (pre-Houghton) post is available for a suitable applicant. Apply in first instance by letter to Headmaster, giving details of experience, etc., with names and addresses of two referees.

THOMAS BECKET R.C. UPPER SCHOOL

Thomas Becket is a new comprehensive upper school, opening in September next, with an opening roll of 726 pupils, with about 100 students in the Sixth Form. It is to be the Upper School in a three tier system of education which is being adopted in the area by the Roman Catholic Authorities. Applicants are invited for the following posts:

Assistant Teacher

for English

A good opportunity for a graduate teacher of ENGLISH to teach to 'A' level, Scale 1.

Assistant Teacher

for Physical Education - Girls

A good opportunity for a new entrant to teaching, Scale 1.

How applicants to teaching will have the support of the Professional Tutor.

Application forms and further details about the School can be obtained from the Headmaster, Douglas, Thomas Becket R.C. Upper School, 'Caldwell', 112 St. George's Avenue, Northampton.

Northamptonshire

Education Department

COMPREHENSIVE SCHOOLS

SCALE 1 POSTS

Applications are invited from

NEWLY QUALIFIED TEACHERS

for teaching posts in the following subjects:

Mathematics

English

French

Home Economics

Geography

Metalwork and/or Woodwork

SCALE 1 POSTS LONDON ALLOWANCE

A small number of vacancies exist in some other subjects.

Applications from newly qualified but untrained graduates who are able to offer Mathematics as a main teaching subject will be welcomed. Those teachers will be able to obtain part-time release from schools in their first term to attend an induction course at the Teachers' Centre.

Application forms are available from this office and should be returned to the undersigned (quoting T.E.S.) as soon as possible.

J. S. WILKIE, M.A., Ph.D.,
Director of Education.

Education Offices,
Broadway, Stratford, E15 4BL



Ealing

LONDON BOROUGH
EDUCATION SERVICE

Advisory Teacher

SCALE 4

LANGUAGE DEVELOPMENT/READING, REMEDIAL EDUCATION, SCIENCE, MODERN LANGUAGES, HOME ECONOMICS, ENVIRONMENTAL STUDIES, RELIGIOUS/MORAL EDUCATION, ART, CRAFT AND DESIGN.

The Authority is strengthening its advisory services by the appointment of Advisory Teachers. The responsibilities of these posts mainly involve: curriculum development and practice in teaching skills and assisting in the supervision and training of probationary teachers.

Applications are welcome from any qualified and experienced teacher already on Scale 2 or above. Preference would be given to teachers of proven ability in the above areas.

The opportunity exists to undertake assignments in the Authority's College of Education.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodgings, subsistence and travel expenses whilst looking for accommodation.

London weighting £351 plus Cost of Living addition.

Application forms available from Chief Education Officer, Hestley House, 78 St. Elizabeth Road, London W5 8EU, to be returned within fourteen days of the appearance of this advertisement.

THE TIMES EDUCATIONAL SUPPLEMENT 20.6.75

Tutor Warden

DEPTFORD GREEN YOUTH CENTRE, S.E.11

Applications are invited from qualified teachers for this post to take up duty as soon as can be arranged. Assistance may be given towards household removal expenses.

Salary in accordance with the Burdham (PE) Report, Lecturer Grade II scale within the range £3,014.47, including London Allowance, and threshold payment.

Details and application forms returnable by 4 July, 1975, from the Education Officer (CEO), County Hall, SE1 7PB (stamped addressed footscap envelope).

WALSALL METROPOLITAN BOROUGH EDUCATION COMMITTEE
WALSALL COMPREHENSIVE SCHOOL
Walsall, Staffs. B79 4JH
Scale 1 (pre-Houghton) or Scale 2 (pre-Houghton) or Scale 3 (pre-Houghton) or Scale 4 (pre-Houghton) or Scale 5 (pre-Houghton) or Scale 6 (pre-Houghton) or Scale 7 (pre-Houghton) or Scale 8 (pre-Houghton) or Scale 9 (pre-Houghton) or Scale 10 (pre-Houghton) or Scale 11 (pre-Houghton) or Scale 12 (pre-Houghton) or Scale 13 (pre-Houghton) or Scale 14 (pre-Houghton) or Scale 15 (pre-Houghton) or Scale 16 (pre-Houghton) or Scale 17 (pre-Houghton) or Scale 18 (pre-Houghton) or Scale 19 (pre-Houghton) or Scale 20 (pre-Houghton) or Scale 21 (pre-Houghton) or Scale 22 (pre-Houghton) or Scale 23 (pre-Houghton) or Scale 24 (pre-Houghton) or Scale 25 (pre-Houghton) or Scale 26 (pre-Houghton) or Scale 27 (pre-Houghton) or Scale 28 (pre-Houghton) or Scale 29 (pre-Houghton) or Scale 30 (pre-Houghton) or Scale 31 (pre-Houghton) or Scale 32 (pre-Houghton) or Scale 33 (pre-Houghton) or Scale 34 (pre-Houghton) or Scale 35 (pre-Houghton) or Scale 36 (pre-Houghton) or Scale 37 (pre-Houghton) or Scale 38 (pre-Houghton) or Scale 39 (pre-Houghton) or Scale 40 (pre-Houghton) or Scale 41 (pre-Houghton) or Scale 42 (pre-Houghton) or Scale 43 (pre-Houghton) or Scale 44 (pre-Houghton) or Scale 45 (pre-Houghton) or Scale 46 (pre-Houghton) or Scale 47 (pre-Houghton) or Scale 48 (pre-Houghton) or Scale 49 (pre-Houghton) or Scale 50 (pre-Houghton) or Scale 51 (pre-Houghton) or Scale 52 (pre-Houghton) or Scale 53 (pre-Houghton) or Scale 54 (pre-Houghton) or Scale 55 (pre-Houghton) or Scale 56 (pre-Houghton) or Scale 57 (pre-Houghton) or Scale 58 (pre-Houghton) or Scale 59 (pre-Houghton) or Scale 60 (pre-Houghton) or Scale 61 (pre-Houghton) or Scale 62 (pre-Houghton) or Scale 63 (pre-Houghton) or Scale 64 (pre-Houghton) or Scale 65 (pre-Houghton) or Scale 66 (pre-Houghton) or Scale 67 (pre-Houghton) or Scale 68 (pre-Houghton) or Scale 69 (pre-Houghton) or Scale 70 (pre-Houghton) or Scale 71 (pre-Houghton) or Scale 72 (pre-Houghton) or Scale 73 (pre-Houghton) or Scale 74 (pre-Houghton) or Scale 75 (pre-Houghton) or Scale 76 (pre-Houghton) or Scale 77 (pre-Houghton) or Scale 78 (pre-Houghton) or Scale 79 (pre-Houghton) or Scale 80 (pre-Houghton) or Scale 81 (pre-Houghton) or Scale 82 (pre-Houghton) or Scale 83 (pre-Houghton) or Scale 84 (pre-Houghton) or Scale 85 (pre-Houghton) or Scale 86 (pre-Houghton) or Scale 87 (pre-Houghton) or Scale 88 (pre-Houghton) or Scale 89 (pre-Houghton) or Scale 90 (pre-Houghton) or Scale 91 (pre-Houghton) or Scale 92 (pre-Houghton) or Scale 93 (pre-Houghton) or Scale 94 (pre-Houghton) or Scale 95 (pre-Houghton) or Scale 96 (pre-Houghton) or Scale 97 (pre-Houghton) or Scale 98 (pre-Houghton) or Scale 99 (pre-Houghton) or Scale 100 (pre-Houghton) or Scale 101 (pre-Houghton) or Scale 102 (pre-Houghton) or Scale 103 (pre-Houghton) or Scale 104 (pre-Houghton) or Scale 105 (pre-Houghton) or Scale 106 (pre-Houghton) or Scale 107 (pre-Houghton) or Scale 108 (pre-Houghton) or Scale 109 (pre-Houghton) or Scale 110 (pre-Houghton) or Scale 111 (pre-Houghton) or Scale 112 (pre-Houghton) or Scale 113 (pre-Houghton) or Scale 114 (pre-Houghton) or Scale 115 (pre-Houghton) or Scale 116 (pre-Houghton) or Scale 117 (pre-Houghton) or Scale 118 (pre-Houghton) or Scale 119 (pre-Houghton) or Scale 120 (pre-Houghton) or Scale 121 (pre-Houghton) or Scale 122 (pre-Houghton) or Scale 123 (pre-Houghton) or Scale 124 (pre-Houghton) or Scale 125 (pre-Houghton) or Scale 126 (pre-Houghton) or Scale 127 (pre-Houghton) or Scale 128 (pre-Houghton) or Scale 129 (pre-Houghton) or Scale 130 (pre-Houghton) or Scale 131 (pre-Houghton) or Scale 132 (pre-Houghton) or Scale 133 (pre-Houghton) or Scale 134 (pre-Houghton) or Scale 135 (pre-Houghton) or Scale 136 (pre-Houghton) or Scale 137 (pre-Houghton) or Scale 138 (pre-Houghton) or Scale 139 (pre-Houghton) or Scale 140 (pre-Houghton) or Scale 141 (pre-Houghton) or Scale 142 (pre-Houghton) or Scale 143 (pre-Houghton) or Scale 144 (pre-Houghton) or Scale 145 (pre-Houghton) or Scale 146 (pre-Houghton) or Scale 147 (pre-Houghton) or Scale 148 (pre-Houghton) or Scale 149 (pre-Houghton) or Scale 150 (pre-Houghton) or Scale 151 (pre-Houghton) or Scale 152 (pre-Houghton) or Scale 153 (pre-Houghton) or Scale 154 (pre-Houghton) or Scale 155 (pre-Houghton) or Scale 156 (pre-Houghton) or Scale 157 (pre-Houghton) or Scale 158 (pre-Houghton) or Scale 159 (pre-Houghton) or Scale 160 (pre-Houghton) or Scale 161 (pre-Houghton) or Scale 162 (pre-Houghton) or Scale 163 (pre-Houghton) or Scale 164 (pre-Houghton) or Scale 165 (pre-Houghton) or Scale 166 (pre-Houghton) or Scale 167 (pre-Houghton) or Scale 168 (pre-Houghton) or Scale 169 (pre-Houghton) or Scale 170 (pre-Houghton) or Scale 171 (pre-Houghton) or Scale 172 (pre-Houghton) or Scale 173 (pre-Houghton) or Scale 174 (pre-Houghton) or Scale 175 (pre-Houghton) or Scale 176 (pre-Houghton) or Scale 177 (pre-Houghton) or Scale 178 (pre-Houghton) or Scale 179 (pre-Houghton) or Scale 180 (pre-Houghton) or Scale 181 (pre-Houghton) or Scale 182 (pre-Houghton) or Scale 183 (pre-Houghton) or Scale 184 (pre-Houghton) or Scale 185 (pre-Houghton) or Scale 186 (pre-Houghton) or Scale 187 (pre-Houghton) or Scale 188 (pre-Houghton) or Scale 189 (pre-Houghton) or Scale 190 (pre-Houghton) or Scale 191 (pre-Houghton) or Scale 192 (pre-Houghton) or Scale 193 (pre-Houghton) or Scale 194 (pre-Houghton) or Scale 195 (pre-Houghton) or Scale 196 (pre-Houghton) or Scale 197 (pre-Houghton) or Scale 198 (pre-Houghton) or Scale 199 (pre-Houghton) or Scale 200 (pre-Houghton) or Scale 201 (pre-Houghton) or Scale 202 (pre-Houghton) or Scale 203 (pre-Houghton) or Scale 204 (pre-Houghton) or Scale 205 (pre-Houghton) or Scale 206 (pre-Houghton) or Scale 207 (pre-Houghton) or Scale 208 (pre-Houghton) or Scale 209 (pre-Houghton) or Scale 210 (pre-Houghton) or Scale 211 (pre-Houghton) or Scale 212 (pre-Houghton) or Scale 213 (pre-Houghton) or Scale 214 (pre-Houghton) or Scale 215 (pre-Houghton) or Scale 216 (pre-Houghton) or Scale 217 (pre-Houghton) or Scale 218 (pre-Houghton) or Scale 219 (pre-Houghton) or Scale 220 (pre-Houghton) or Scale 221 (pre-Houghton) or Scale 222 (pre-Houghton) or Scale 223 (pre-Houghton) or Scale 224 (pre-Houghton) or Scale 225 (pre-Houghton) or Scale 226 (pre-Houghton) or Scale 227 (pre-Houghton) or Scale 228 (pre-Houghton) or Scale 229 (pre-Houghton) or Scale 230 (pre-Houghton) or Scale 231 (pre-Houghton) or Scale 232 (pre-Houghton) or Scale 233 (pre-Houghton) or Scale 234 (pre-Houghton) or Scale 235 (pre-Houghton) or Scale 236 (pre-Houghton) or Scale 237 (pre-Houghton) or Scale 238 (pre-Houghton) or Scale 239 (pre-Houghton) or Scale 240 (pre-Houghton) or Scale 241 (pre-Houghton) or Scale 242 (pre-Houghton) or Scale 243 (pre-Houghton) or Scale 244 (pre-Houghton) or Scale 245 (pre-Houghton) or Scale 246 (pre-Houghton) or Scale 247 (pre-Houghton) or Scale 248 (pre-Houghton) or Scale 249 (pre-Houghton) or Scale 250 (pre-Houghton) or Scale 251 (pre-Houghton) or Scale 252 (pre-Houghton) or Scale 253 (pre-Houghton) or Scale 254 (pre-Houghton) or Scale 255 (pre-Houghton) or Scale 256 (pre-Houghton) or Scale 257 (pre-Houghton) or Scale 258 (pre-Houghton) or Scale 259 (pre-Houghton) or Scale 260 (pre-Houghton) or Scale 261 (pre-Houghton) or Scale 262 (pre-Houghton) or Scale 263 (pre-Houghton) or Scale 264 (pre-Houghton) or Scale 265 (pre-Houghton) or Scale 266 (pre-Houghton) or Scale 267 (pre-Houghton) or Scale 268 (pre-Houghton) or Scale 269 (pre-Houghton) or Scale 270 (pre-Houghton) or Scale 271 (pre-Houghton) or Scale 272 (pre-Houghton) or Scale 273 (pre-Houghton) or Scale 274 (pre-Houghton) or Scale 275 (pre-Houghton) or Scale 276 (pre-Houghton) or Scale 277 (pre-Houghton) or Scale 278 (pre-Houghton) or Scale 279 (pre-Houghton) or Scale 280 (pre-Houghton) or Scale 281 (pre-Houghton) or Scale 282 (pre-Houghton) or Scale 283 (pre-Houghton) or Scale 284 (pre-Houghton) or Scale 285 (pre-Houghton) or Scale 286 (pre-Houghton) or Scale 287 (pre-Houghton) or Scale 288 (pre-Houghton) or Scale 289 (pre-Houghton) or Scale 290 (pre-Houghton) or Scale 291 (pre-Houghton) or Scale 292 (pre-Houghton) or Scale 293 (pre-Houghton) or Scale 294 (pre-Houghton) or Scale 295 (pre-Houghton) or Scale 296 (pre-Houghton) or Scale 297 (pre-Houghton) or Scale 298 (pre-Houghton) or Scale 299 (pre-Houghton) or Scale 300 (pre-Houghton) or Scale 301 (pre-Houghton) or Scale 302 (pre-Houghton) or Scale 303 (pre-Houghton) or Scale 304 (pre-Houghton) or Scale 305 (pre-Houghton) or Scale 306 (pre-Houghton) or Scale 307 (pre-Houghton) or Scale 308 (pre-Houghton) or Scale 309 (pre-Houghton) or Scale 310 (pre-Houghton) or Scale 311 (pre-Houghton) or Scale 312 (pre-Houghton) or Scale 313 (pre-Houghton) or Scale 314 (pre-Houghton) or Scale 315 (pre-Houghton) or Scale 316 (pre-Houghton) or Scale 317 (pre-Houghton) or Scale 318 (pre-Houghton) or Scale 319 (pre-Houghton) or Scale 320 (pre-Houghton) or Scale 321 (pre-Houghton) or Scale 322 (pre-Houghton) or Scale 323 (pre-Houghton) or Scale 324 (pre-Houghton) or Scale 325 (pre-Houghton) or Scale 326 (pre-Houghton) or Scale 327 (pre-Houghton) or Scale 328 (pre-Houghton) or Scale 329 (pre-Houghton) or Scale 330 (pre-Houghton) or Scale 331 (pre-Houghton) or Scale 332 (pre-Houghton) or Scale 333 (pre-Houghton) or Scale 334 (pre-Houghton) or Scale 335 (pre-Houghton) or Scale 336 (pre-Houghton) or Scale 337 (pre-Houghton) or Scale 338 (pre-Houghton) or Scale 339 (pre-Houghton) or Scale 340 (pre-Houghton) or Scale 341 (pre-Houghton) or Scale 342 (pre-Houghton) or Scale 343 (pre-Houghton) or Scale 344 (pre-Houghton) or Scale 345 (pre-Houghton) or Scale 346 (pre-Houghton) or Scale 347 (pre-Houghton) or Scale 348 (pre-Houghton) or Scale 349 (pre-Houghton) or Scale 350 (pre-Houghton) or Scale 351 (pre-Houghton) or Scale 352 (pre-Houghton) or Scale 353 (pre-Houghton) or Scale 354 (pre-Houghton) or Scale 355 (pre-Houghton) or Scale 356 (pre-Houghton) or Scale 357 (pre-Houghton) or Scale 358 (pre-Houghton) or Scale 359 (pre-Houghton) or Scale 360 (pre-Houghton) or Scale 361 (pre-Houghton) or Scale 362 (pre-Houghton) or Scale 363 (pre-Houghton) or Scale 364 (pre-Houghton) or Scale 365 (pre-Houghton) or Scale 366 (pre-Houghton) or Scale 367 (pre-Houghton) or Scale 368 (pre-Houghton) or Scale 369 (pre-Houghton) or Scale 370 (pre-Houghton) or Scale 371 (pre-Houghton) or Scale 372 (pre-Houghton) or Scale 373 (pre-Houghton) or Scale 374 (pre-Houghton) or Scale 375 (pre-Houghton) or Scale 376 (pre-Houghton) or Scale 377 (pre-Houghton) or Scale 378 (pre-Houghton) or Scale 379 (pre-Houghton) or Scale 380 (pre-Houghton) or Scale 381 (pre-Houghton) or Scale 382 (pre-Houghton) or Scale 383 (pre-Houghton) or Scale 384 (pre-Houghton) or Scale 385 (pre-Houghton) or Scale 386 (pre-Houghton) or Scale 387 (pre-Houghton) or Scale 388 (pre-Houghton) or Scale 389 (pre-Houghton) or Scale 390 (pre-Houghton) or Scale 391 (pre-Houghton) or Scale 392 (pre-Houghton) or Scale 393 (pre-Houghton) or Scale 394 (pre-Houghton) or Scale 395 (pre-Houghton) or Scale 396 (pre-Houghton) or Scale 397 (pre-Houghton) or Scale 398 (pre-Houghton) or Scale 399 (pre-Houghton) or Scale 400 (pre-Houghton) or Scale 401 (pre-Houghton) or Scale 402 (pre-Houghton) or Scale 403 (pre-Houghton) or Scale 404 (pre-Houghton) or Scale 405 (pre-Houghton) or Scale 406 (pre-Houghton) or Scale 407 (pre-Houghton) or Scale 408 (pre-Houghton) or Scale 409 (pre-Houghton) or Scale 410 (pre-Houghton) or Scale 411 (pre-Houghton) or Scale 412 (pre-Houghton) or Scale 413 (pre-Houghton) or Scale 414 (pre-Houghton) or Scale 415 (pre-Houghton) or Scale 416 (pre-Houghton) or Scale 417 (pre-Houghton) or Scale 418 (pre-Houghton) or Scale 419 (pre-Houghton) or Scale 420 (pre-Houghton) or Scale 421 (pre-Houghton) or Scale 422 (pre-Houghton) or Scale 423 (pre-Houghton) or Scale 424 (pre-Houghton) or Scale 425 (pre-Houghton) or Scale 426 (pre-Houghton) or Scale 427 (pre-Houghton) or Scale 428 (pre-Houghton) or Scale 429 (pre-Houghton) or Scale 430 (pre-Houghton) or Scale 431 (pre-Houghton) or Scale 432 (pre-Houghton) or Scale 433 (pre-Houghton) or Scale 434 (pre-Houghton) or Scale 435 (pre-Houghton) or Scale 436 (pre-Houghton) or Scale 437 (pre-Houghton) or Scale 438 (pre-Houghton) or Scale 439 (pre-Houghton) or Scale 440 (pre-Houghton) or Scale 441 (pre-Houghton) or Scale 442 (pre-Houghton) or Scale 443 (pre-Houghton) or Scale 444 (pre-Houghton) or Scale 445 (pre-Houghton) or Scale 446 (pre-Houghton) or Scale 447 (pre-Houghton) or Scale 448 (pre-Houghton) or Scale 449 (pre-Houghton) or Scale 450 (pre-Houghton) or Scale 451 (pre-Houghton) or Scale 452 (pre-Houghton) or Scale 453 (pre-Houghton) or Scale 454 (pre-Houghton) or Scale 455 (pre-Houghton) or Scale 456 (pre-Houghton) or Scale 457 (pre-Houghton) or Scale 458 (pre-Houghton) or Scale 459 (pre-Houghton) or Scale 460 (pre-Houghton) or Scale 461 (pre-Houghton) or Scale 462 (pre-Houghton) or Scale 463 (pre-Houghton) or Scale 464 (pre-Houghton) or Scale 465 (pre-Houghton) or Scale 466 (pre-Houghton) or Scale 467 (pre-Houghton) or Scale 468 (pre-Houghton) or Scale 469 (pre-Houghton) or Scale 470 (pre-Houghton) or Scale 471 (pre-Houghton) or Scale 472 (pre-Houghton) or Scale 473 (pre-Houghton) or Scale 474 (pre-Houghton) or Scale 475 (pre-Houghton) or Scale 476 (pre-Houghton) or Scale 477 (pre-Houghton) or Scale 478 (pre-Houghton) or Scale 479 (pre-Houghton) or Scale 480 (pre-Houghton) or Scale 481 (pre-Houghton) or Scale 482 (pre-Houghton) or Scale 483 (pre-Houghton) or Scale 484 (pre-Houghton) or Scale 485 (pre-Houghton) or Scale 486 (pre-Houghton) or Scale 487 (pre-Houghton) or Scale 488 (pre-Houghton) or Scale 489 (pre-Houghton) or Scale 490 (pre-Houghton) or Scale 491 (pre-Houghton) or Scale 492 (pre-Houghton) or Scale 493 (pre-Houghton) or Scale 494 (pre-Houghton) or Scale 495 (pre-Houghton) or Scale 496 (pre-Houghton) or Scale 497 (pre-Houghton) or Scale 498 (pre-Houghton) or Scale 499 (pre-Houghton) or Scale 500 (pre-Houghton) or Scale 501 (pre-Houghton) or Scale 502 (pre-Houghton) or Scale 503 (pre-Houghton) or Scale 504 (pre-Houghton) or Scale 505 (pre-Houghton) or Scale 506 (pre-Houghton) or Scale 507 (pre-Houghton) or Scale 508 (pre-Houghton) or Scale 509 (pre-Houghton) or Scale 510 (pre-Houghton) or Scale 511 (pre-Houghton) or Scale 512 (pre-Houghton) or Scale 513 (pre-Houghton) or Scale 514 (pre-Houghton) or Scale 515 (pre-Houghton) or Scale 516 (pre-Houghton) or Scale 517 (pre-Houghton) or Scale 518 (pre-Houghton) or Scale 519 (pre-Houghton) or Scale 520 (pre-Houghton) or Scale 521 (pre-Houghton) or Scale 522 (pre-Houghton) or Scale 523 (pre-Houghton) or Scale 524 (pre-Houghton) or Scale 525 (pre-Houghton) or Scale 526 (pre-Houghton) or Scale 527 (pre-Houghton) or Scale 528 (pre-Houghton) or Scale 529 (pre-Houghton) or Scale 530 (pre-Houghton) or Scale 531 (pre-Houghton) or Scale 532 (pre-Houghton) or Scale 533 (pre-Houghton) or Scale 534 (pre-Houghton) or Scale 535 (pre-Houghton) or Scale 536 (pre-Houghton) or Scale 537 (pre-Houghton) or Scale 538 (pre-Houghton) or Scale 539 (pre-Houghton) or Scale 540 (pre-Houghton) or Scale 541 (pre-Houghton) or Scale 542 (pre-Houghton) or Scale 543 (pre-Houghton) or Scale 544 (pre-Houghton) or Scale 545 (pre-Houghton) or Scale 546 (pre-Houghton) or Scale 547 (pre-Houghton) or Scale 548 (pre-Houghton) or Scale 549 (pre-Houghton) or Scale 550 (pre-Houghton) or Scale 551 (pre-Houghton) or Scale 552 (pre-Houghton) or Scale 553 (pre-Houghton) or Scale 554 (pre-Houghton) or Scale 555 (pre-Houghton) or Scale 556 (pre-Houghton) or Scale 557 (pre-Houghton) or Scale 558 (pre-Houghton) or Scale 559 (pre-Houghton) or Scale 560 (pre-Houghton) or Scale 561 (pre-Houghton) or Scale 562 (pre-Houghton) or Scale 563 (pre-Houghton) or Scale 564 (pre-Houghton) or Scale 565 (pre-Houghton) or Scale 566 (pre-Houghton) or Scale 567 (pre-Houghton) or Scale 568 (pre-Houghton) or Scale 569 (pre-Houghton) or Scale 570 (pre-Houghton) or Scale 571 (pre-Houghton) or Scale 572 (pre-Houghton) or Scale 573 (pre-Houghton) or Scale 574 (pre-Houghton) or Scale 575 (pre-Houghton) or Scale 576 (pre-Houghton) or Scale 577 (pre-Houghton) or Scale 578 (pre-Houghton) or Scale 579 (pre-Houghton) or Scale 580 (pre-Houghton) or Scale 581 (pre-Houghton) or Scale 582 (pre-Houghton) or Scale 583 (pre-Houghton) or Scale 584 (pre-Houghton) or Scale 585 (pre-Houghton) or Scale 586 (pre-Houghton) or Scale 587 (pre-Houghton) or Scale 588 (pre-Houghton) or Scale 589 (pre-Houghton) or Scale 590 (pre-Houghton) or Scale 591 (pre-Houghton) or Scale 592 (pre-Houghton) or Scale 593 (pre-Houghton) or Scale 594 (pre-Houghton) or Scale 595 (pre-Houghton) or Scale 596 (pre-Houghton) or Scale 597 (pre-Houghton) or Scale 598 (pre-Houghton) or Scale 599 (pre-Houghton) or Scale 600 (pre-Houghton) or Scale 601 (pre-Houghton) or Scale 602 (pre-Houghton) or Scale 603 (pre-Houghton) or Scale 604 (pre-Houghton) or Scale 605 (pre-Houghton) or Scale 606 (pre-Houghton) or Scale 607 (pre-Houghton) or Scale 608 (pre-Houghton) or Scale 609 (pre-Houghton) or Scale 610 (pre-Houghton) or Scale 611 (pre-Houghton) or Scale 612 (pre-Houghton) or Scale 613 (pre-Houghton) or Scale 614 (pre-Houghton) or Scale 615 (pre-Houghton) or Scale 616 (pre-Houghton) or Scale 617 (pre-Houghton) or Scale 618 (pre-Houghton) or Scale 619 (pre-Houghton) or Scale 620 (pre-Houghton) or Scale 621 (pre-Houghton) or Scale 622 (pre-Houghton) or Scale 623 (pre-Houghton) or Scale 624 (pre-Houghton) or Scale 625 (pre-Houghton) or Scale 626 (pre-Houghton) or Scale 627 (pre-Houghton) or Scale 628 (pre-Houghton) or Scale 629 (pre-Houghton) or Scale 630 (pre-Houghton) or Scale 631 (pre-Houghton) or Scale 632 (pre-Houghton) or Scale 633 (pre-Houghton) or Scale 634 (pre-Houghton) or Scale 635 (pre-Houghton) or Scale 636 (pre-Houghton) or Scale 637 (pre-Houghton) or Scale 638 (pre-Houghton) or Scale 639 (pre-Houghton) or Scale 640 (pre-Houghton) or Scale 641 (pre-Houghton) or Scale 642 (pre-Houghton) or Scale 643 (pre-Houghton) or Scale 644 (pre-Houghton) or Scale 645 (pre-Houghton) or Scale 646 (pre-Houghton) or Scale 647 (pre-Houghton) or Scale 648 (pre-Houghton) or Scale 649 (pre-Houghton) or Scale 650 (pre-Houghton) or Scale 651 (pre-Houghton) or Scale 652 (pre-Houghton) or Scale 653 (pre-Houghton) or Scale 654 (pre-Houghton) or Scale 655 (pre-Houghton) or Scale 656 (pre-Houghton) or Scale 657 (pre-Houghton) or Scale 658 (pre-Houghton) or Scale 659 (pre-Houghton) or Scale 660 (pre-Houghton) or Scale 661 (pre-Houghton) or Scale 662 (pre-Houghton) or Scale 663 (pre-Houghton) or Scale 664 (pre-Houghton) or Scale 665 (pre-Houghton) or Scale 666 (pre-Houghton) or Scale 667 (pre-Houghton) or Scale 668 (pre-Houghton) or Scale 669 (pre-Houghton) or Scale 670 (pre-Houghton) or Scale 671 (pre-Houghton) or Scale 672 (pre-Houghton) or Scale 673 (pre-Houghton) or Scale 674 (pre-Houghton) or Scale 675 (pre-Houghton) or Scale 676 (pre-Houghton) or Scale 677 (pre-Houghton) or Scale 678 (pre-Houghton) or Scale 679 (pre-Houghton) or Scale 680 (pre-Houghton) or Scale 681 (pre-Houghton) or Scale 682 (pre-Houghton) or Scale 683 (pre-Houghton) or Scale 684 (pre-Houghton) or Scale

opportunities with Nottinghamshire

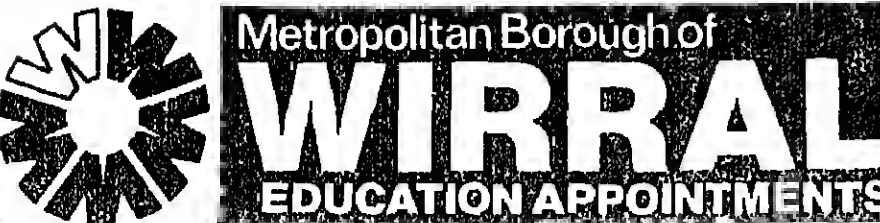
secondary schools

Applications for posts in Secondary Schools are invited from experienced teachers and students in their final year of training. Applications are particularly welcome from those specialising in Mathematics, Boys' Craft, Modern Languages (particularly French), Girls' Physical Education and Physics. Nottinghamshire is a large Authority able to offer teachers in all parts of the county excellent career prospects. We have outstanding support services—a large Advisory Staff, Teachers' Centre and In-Service Courses. The County has some of the Country's foremost recreational and sporting facilities.

Interviews are now being arranged. Application forms and our booklet are obtainable from your College or from the Director of Education (Sch.12).



Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7BP



Posts are for September 1975, unless otherwise stated. On receipt of a s.a.e. application forms are obtainable from and returnable to the Headmaster/Headmistress at the school concerned.

HEADS & DEPUTY HEADS

ARROWE HILL MODLE SCHOOL,
Glabo Hay Road, Birkenhead,
Merseyside L49 8HE

Deputy Head Teacher

Required for September 1975 or January 1976 for this Middle School for pupils in the 8-12 age range. Salary as for Deputy Head Teacher of a Group 5 school (1974/75). Application forms to be returned by Friday, 4th July.

PARK HIGH SCHOOL (CO-EDUCATIONAL),
Park Road South, Birkenhead
L30 0 on roll

Head of Lower School

Required for January 1976 in this split-site Group 12 Comprehensive School. The Head of the Lower School is responsible to the Headmaster for the discipline, welfare and administration of the 1st and 2nd years who are taught in a separate building. The post carries with it the salary and status of a 2nd Deputy Head Teacher and the successful applicant will be involved in all aspects of the development of the whole school. Salary £5,289-£5,829. Closing date 2nd July, 1975.

SCALE 1 & ABOVE

OXLEY SENIOR COMPREHENSIVE SCHOOL,
Oxley Avenue, Leasowe, Moreland, Wirral
Eight form entry school for Girls, 13-18

French and/or German Teacher

Full or part-time. Scale 2 post available for a full-time experienced graduate.

Home Economics Teacher

Full or part-time (including Needlework). Scale 1. Apply by letter, giving full details and names and addresses of two referees, to the Headmistress, from whom further details may be obtained (OX20/75).

PENSBY BECONOARY SCHOOL FOR BOYS,
Irby Road, Heswall, Merseyside
820 on roll

History Teacher

Assistant Master (subsidiary English or Religious Education useful, but not essential). Vacancy suitable for a newly qualified candidate. Apply directly to the Headmaster at the School (11).

ROCK FERRY HIGH SCHOOL,
Ravenswood Avenue, Birkenhead, Wirral

Art Teacher

Master to teach throughout the school. Please write letter of application together with names of two referees to the Headmaster of the school from whom details of the post and school may be obtained.

CALOAY GRANGE GRAMMAR SCHOOL,
West Kirby, Wirral, Merseyside L48 6AU

Two Mathematicians

1,060 boys on roll
Required for September or January to join a Department of 7 full-time teachers. There would be an opportunity to teach up to 'A' level for a suitably qualified applicant. SMP Maths courses are taught throughout the school.
An interest in computing would be an advantage in one case and in Physics in the second case.

WIRRAL GRAMMAR SCHOOL,
Cross Lane, Babbington, Wirral L63 3AQ.
Boys 964 on roll

Graduate

Required for September 1975 if possible, to teach Geography throughout the school. Including the Sixth Form. Ability to teach Geography would be preferable, but is by no means essential.
Application forms to be returned as soon as possible.

WEATHERHEAD SENIOR COMPREHENSIVE SCHOOL
Mount Pleasant Road, Wellasey,
Merseyside L45 6HX

Girls, 820 on roll, 13-18 years, 8 form entry

Biology Teacher

Graduate to teach throughout the school, including 'A' level work. Applications by letter to the Headmistress of the School, giving qualifications and experience and names of two referees (WSC 28/76).

PARK HIGH SCHOOL (CO-EDUCATIONAL),
Park Road South, Birkenhead
1,330 on roll

Needlework Assistant

Scale 1. Applications direct to Headmaster at the school.

Secondary Schools

SCALE 1 AND ABOVE

WOODWORK

MATHEMATICS

GENERAL SCIENCE WITH

PHYSICS OR BIOLOGY

ART AND CRAFT-UPPER

SCHOOL

ART AND CRAFT-LOWER

SCHOOL

FRENCH

DEPUTY HEAD

Group 11
Required for January 1976, owing to promotion of present deputy.
The school which is 12 years old stands in a pleasant 20-acre site. There are at present 1,150 pupils on roll, with a sixth form entry of 80 from September next.
Intake fully comprehensive, with strong commitment to Mixed Ability teaching throughout school.
Further details and application forms from Headmaster.

HALEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

DEPUTY HEAD
Group 11
Required for January 1976, owing to promotion of present deputy.
The school which is 12 years old stands in a pleasant 20-acre site. There are at present 1,150 pupils on roll, with a sixth form entry of 80 from September next.
Intake fully comprehensive, with strong commitment to Mixed Ability teaching throughout school.
Further details and application forms from Headmaster.

HALEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

WOODWORK

MATHEMATICS

GENERAL SCIENCE WITH

PHYSICS OR BIOLOGY

ART AND CRAFT-UPPER

SCHOOL

ART AND CRAFT-LOWER

SCHOOL

FRENCH

To teach small groups of slower learning pupils and some Lower School Mathematics.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

HAILEWOOD GRANGE SCHOOL,
THE AVENUE, WOOD ROAD, HAILEWOOD,
LIVERPOOL L26 1HD
Headmaster: P. C. Clarke, B.A., M.Ed.

PRIMARY SCHOOLS

HEADSHIPS

DEPUTY HEADS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

DEPUTY HEADMISTRESS

TEACHERS

ASSISTANT HEADS

HEADMISTRESS

West Glamorgan County Council

EDUCATION COMMITTEE

Applications are invited from suitably qualified teachers for the following vacancies in the Authority's service. All posts are Scale 1 unless otherwise stated. APPLICATION FORMS and further details of specific posts are available from the Director of Education, Admin Section, Princess House, Princess Way, Swansea, on receipt of a stamped addressed postcard envelope. Please quote post reference on any correspondence.

Group A.—Central Office

Neath Technical College

Post Ref. OFNCT/1.13.75/C
Lecturer Grade 1 (2 posts) in the Commerce Department to teach ELEMENTARY ACCOUNTS and OFFICE PRACTICE, SHORTHAND and TYPING.

Applicants must possess appropriate qualifications and previous teaching experience would be desirable. These are temporary appointments for the period 1st September, 1975, to 31st August, 1976, although an extension of temporary employment or permanent may be considered subject to the availability of the course.

Headship

Post Ref. OP24/2.13.75/C

Pengelli Primary Group 3 (121 on roll)
Grovesend, Swansea SA4 2GY

Post Ref. OSP2/3.13.75/C
Morlydd House School for Physically Handicapped Children

Assistant Teacher required (3 posts) (scale 1 plus special schools allowance) at the above school for September, 1975. Candidates should have experienced teachers in the Infant and/or Primary Sector. Possession of a Special Education Diploma and/or experience with handicapped children would be an advantage.

Application forms for GROUP A posts are to be returned to the Director of Education, Admin Section, Princess House, Princess Way, Swansea.

Group B.—Swansea West

Gower District

Gowerton Comprehensive (Mixed) Gowerton
(Age range 11-18)

Post Ref. 153/4.13.75/C
Well qualified teacher of ECONOMICS with qualifications to teach HISTORY also the intention is that the successful applicant will, in September, 1976, take over the teaching of 'A' level Economics, Scale 3 or 2 post according to qualifications and experience.

Post Ref. 193/6.13.75/C

Well qualified teacher of FRENCH for work in the Lower and Middle school.

Post Ref. 193/6.13.75/C

Well qualified teacher of FRENCH to teach throughout the Lower and Middle school, assistance with LATIN and CLASSICAL STUDIES will be required and there may initially be some teaching of General Arts subjects.

Ochla Comprehensive (Mixed) Swansea
(Age range 11-18)

Qualified teachers are required for September, 1975, in the following subjects:—

Post Ref. 181/7.13.75/C

MATHS

151/8.13.75/C

CHEMISTRY

151/9.13.75/C

PHYSICS

151/10.13.75/C

PHYSICAL EDUCATION (Woman)

Skelty Junior (Mixed) Swansea

151/11.13.75/C

Required for September, 1975, a suitably qualified and experienced teacher to be responsible for organising the teaching of MATHEMATICS throughout the school, ability to help out with boys' PHYSICAL EDUCATION/GAMES desirable. Scale 2 post available for suitable candidate.

Application forms for GROUP B posts are to be returned to the Director of Education, Mr. D. G. Hopkin, District Education Office 1, Princess House (third floor), Princess Way, Swansea.

Group C.—

Central and East Swansea District

Permanent Supply

Post Ref. 2P/12.13.75/C

PRIMARY—Applications are invited from teachers who have successfully completed their probationary service for a post of permanent supply teacher for Primary schools in this district. Applicants should be able to drive and have regular use of a car.

Post Ref. 25/13.13.75/C

SECONDARY—Applications are invited from qualified teachers who have successfully completed their probationary service for a post of permanent supply teacher for comprehensive schools in this district. Candidates are asked to specify their special interests. Applicants should be able to drive and have regular use of a car. (3 posts).

Ceth Hengoed Comprehensive (Mixed)

Swansea

(Age range 11-18)

(SOCIAL PRIORITY LIST SCHOOL)

Required for September, 1975, qualified teachers for the following posts:—

Post Ref. 25/10/14.13.75/C

WOODWORK throughout the school

25/15.13.75/C

TECHNICAL DRAWING

(For both the above posts an interest in building and/or automobile engineering would be an added advantage.) 25/15.13.75/C

GENERAL SUBJECTS. Some of the work will be in the special education department and will include the teaching of SCIENCE. Applicants should state their interest in and the ability to teach other subjects.

Mansell Junior Comprehensive (Mixed)

Swansea

(Age range 11-13)

Post Ref. 25/19/17.13.75/C

Required for September, 1975, qualified teacher to teach RELIGIOUS EDUCATION throughout the school and to assist with either WELSH or HISTORY. (Re-advertisement)

Dynevor Comprehensive (Boys) Swansea

(Age range 13-18)

Post Ref. 252/18.13.75/C

Required for January, 1976, qualified teacher to teach ART. (Re-advertisement)

Application forms for GROUP C posts are to be returned to the District Education Officer, Mr. G. Roberts, District Education Office 2, Princess House (third floor), Princess Way, Swansea.

Group D.—Gorseinon District

Menyddbach Comprehensive (Mixed) Swansea

(Age range 11-18)

Post Ref. 3510/19.13.75/C

Well qualified teacher to teach MATHEMATICS up to and including C.S.E. level.

Post Ref. 3510/20.13.75/C

Well qualified teacher to teach HISTORY up to and including 'O' level and C.S.E. examinations.

Penyheol Comprehensive (Mixed) Gorseinon

(Age range 11-18)

Post Ref. 3517/21.13.75/C

Well qualified teacher for ENGLISH and HISTORY in year one.

Post Ref. 3517/22.13.75/C

SCRIPTURE, GIRLS' PHYSICAL EDUCATION in year one (any other combination of the four subjects mentioned in the above two posts will be considered).

Post Ref. 3517/23.13.75/C

Well qualified teacher of SCRIPTURE and MUSIC in the main school with a share of C.S.E. work and possibly 'A' level work in Scripture.

Post Ref. 3517/24.13.75/C

Well qualified teacher for girls' PHYSICAL EDUCATION, DRAMA, SCRIPTURE in the main school.

Application forms for GROUP D posts are to be returned to the District Education Officer, Mr. H. J. Williams, District Education Office 3, The Institute, Lime Street, Gorseinon.

Group E.—Marristown District

Cwm Tawe Comprehensive (Mixed)

Pontardawe

(Age range 11-18)

Required for September, 1975, or January, 1976.

Post Ref. 4513/25.13.75/C

Well qualified teacher to teach PHYSICS and GENERAL SCIENCE, an interest in out of school activities would be an advantage.

Post Ref. 4513/26.13.75/C

Qualified teacher for HOME ECONOMICS

Llansamlet Junior Comprehensive (Mixed)

Swansea

(Age range 11-13)

Post Ref. 4512/27.13.75/C

Required for September, 1975, or January, 1976, well qualified teacher of MATHEMATICS.

Morrison Comprehensive (Mixed) Swansea

(Age range 13-18)

Post Ref. 4512/28.13.75/C

Required for September, 1975, or January, 1976, a qualified teacher for HEAVY CRAFTS particularly METALWORK with a keen interest in BUILDING CRAFTS and THREE DIMENSIONAL STUDIES. (Re-advertisement)

Ysgol Gylun Ystalyfera

Post Ref. 4514/29.13.75/C

Well qualified teacher of DOMESTIC SCIENCE as HEAD OF THE DOMESTIC SCIENCE DEPARTMENT (Scale 3 post).

Application forms for GROUP E posts are to be returned to the District Education Officer, Mr. D. Jones, District Education Office 4, Neath Road, Morriston, Swansea.

Group F.—Neath District

Deputy Headship

Post Ref. 5P12/30.13.75/C

Brynhyrdd Primary (Group 4) (207 on roll)

Briton Ferry SA11 2ND

Cwrt Sart Comprehensive (Mixed) Neath

(Age range 11-16)

Post Ref. 5510/31.13.75/C

Required for the 1st January, 1976, or sooner if possible HEAD OF WELSH DEPARTMENT. Qualified teacher to be in charge of Welsh throughout the school. Experience in the use of a well equipped language laboratory desirable. Scale 2 post.

Llangatwg Comprehensive (Mixed) Neath

(Age range 11-16)

Post Ref. 550/32.13.75/C

Required as soon as possible, qualified teacher (male) with special qualifications in PHYSICAL EDUCATION. Ability to assist with GENERAL SUBJECTS would be an advantage.

Application forms for GROUP F posts are to be returned to the District Education Officer, Mr. S. Tashara, District Education Office 5, Abhay Road, Neath.

Group G.—Port Talbot District

Dyffryn Comprehensive (Mixed) Port Talbot

(Age range 11-18)

Post Ref. 657/33.13.75/C

Qualified teacher to assist in the teaching of GENERAL SUBJECTS to pupils in the Upper School.

Application forms for this post should be returned to the District Education Officer, Mr. S. Jones, District Office 6, 40 Talbot Road, Port Talbot.

Group H.—St. Joseph's R.C. Infants

Headship

Post Ref. 6VSJ/34.13.75/C

St. Joseph's R.C. Infants (Group 4) (152 on roll)

Water Street, Port Talbot

Application forms for this post are to be returned to Canon M. Quilligan, Correspondent Manager, St. Therese's R.C. Church, Southdown Road, Port Talbot.

Group I.—St. Therese's R.C. Primary

Post Ref. 6VST/35.13.75/C

Qualified teacher for a new nursery class required for September, 1975.

Application forms for this post should be returned to St. Father S. M. Kearney, Correspondent Manager, St. Therese's R.C. Primary School, Southdown Road, Port Talbot.

CLOSING DATE

The closing date for the receipt of application forms for the above posts is FRIDAY, 4th July, 1975.

JOHN BEALE, Director of Education
Education Department, West Glamorgan County Council, Princess House, Princess Way, SWANSEA.

SECONDARY Other Appointments continued

ESSEX

CHURCHILL SCHOOL, Chelmsford, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

ESSEX

CHURCHILL SCHOOL, Chelmsford, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

ESSEX

CHURCHILL SCHOOL, Chelmsford, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

ESSEX

CHURCHILL SCHOOL, Chelmsford, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

ESSEX

CHURCHILL SCHOOL, Chelmsford, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

ESSEX

CHURCHILL SCHOOL, Chelmsford, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

ESSEX

CHURCHILL SCHOOL, Chelmsford, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

ESSEX

CHURCHILL SCHOOL, Chelmsford, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

Scale 1 Posts

BAKESLEY

BAKESLEY JUNIOR SCHOOL, BAKESLEY, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

BAKESLEY

BAKESLEY JUNIOR SCHOOL, BAKESLEY, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

BAKESLEY

BAKESLEY JUNIOR SCHOOL, BAKESLEY, Essex
Headmaster: Mr. D. G. N. Pugh
Headmistress: Mrs. D. G. N. Pugh
The school is seeking applications for the following posts:—
(1) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(2) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(3) Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.
(4) Deputy Head of House (Scale 1) to be responsible for the day-to-day running of the school. The successful candidate will be expected to have a minimum of 10 years' experience in a similar post and to be a member of the Senior Staff. The post is available from September 1975.

BAKESLEY

THE CITY OF Birmingham

EDUCATION DEPARTMENT

SECONDARY EDUCATION VACANCIES FOR SEPTEMBER 1975

Applications are invited from experienced teachers and from students completing teacher training this year. There are two main ways of appointment. Applicants may opt for appointment to an individual Secondary School in the new authority and a list of such vacancies is given below. Further vacancies in Secondary Schools will be advertised regularly during the coming months. Additionally, or alternatively, candidates may opt to be considered for appointment in the first instance to a "pool" of teachers in anticipation of further vacancies. If offered appointment they would then be asked to consider suitable vacancies when those arise at a later stage. If they do wish, candidates may apply both for individual posts and to the "pool".

Students may obtain application forms from the appropriate officer at the College or Department. Other teachers may obtain forms from:

**THE CHIEF EDUCATION OFFICER,
STAFFING BRANCH, EDUCATION OFFICE,
MARGARET STREET, BIRMINGHAM B3 3BU**

There are schemes for assistance with removal expenses, for advance of salary to teachers taking up first appointments and for mortgage facilities in approved cases.

N.B. An asterisk before the School name indicates a Social Priority School.

ART

- E.A.1 LONGHEDDY SCHOOL, Longheddy Crescent, B34 7NE (717 3518) (150 Mixed)
E.A.2 CASTLE VALE SCHOOL, Farnborough Road, B35 7NL (747 8101) (1,600 Mixed)
E.A.7 BURN KENRICK CENTRAL SCHOOL, Great Lane, B33 9AF (778 2862) (830 Mixed)
E.A.3 MISELEY SCHOOL, Wake Green Road, B15 9UY (777 1492) (1,330 Mixed)
S.A.3 Art Master to teach to all levels, preferably with an interest in painting and three dimensional work.
S.A.9 "MOUNT PLEASANT" SCHOOL, Highgate, B12 9DS (440 4282) (1,330 Mixed)
S.A.9 Five A-levels to 'A' level, Pottery, other Specialisms.
S.A.7 (The School is an amalgamation of Mount Pleasant School and Mowley Road Art School)
W.A.6 PERRY BECHES SCHOOL, Beaches Road, B42 2PY (360 4242) (730 Mixed)
W.A.6 Art with Subsidiary Music or English.
W.A.3 PERRY COMMON SCHOOL, Faulkner's Farm Drive, U23 7XP (373 1847) (1,130 Mixed)
W.A.3 Assistant Teacher for Art. The person appointed will have his/her own Art Room. An interest in light crafts an advantage.
E.A.3 MARSH HILL SCHOOL, Hampton Road, B33 7JL (373 7130) (1,220 Mixed)
Art throughout the school.

COMMERCE AND ECONOMICS

- E.C.A. MARSH HILL SCHOOL, Hampton Road, B33 7JL (373 7130) (1,220 Mixed)
B.C.3 Shortland, Typewriting and Commerce.
B.C.3 HARTFIELD SCHOOL, Hartfield Crescent, B27 7QG (777 8470) (1,160 Mixed)
B.C.3 Commercial Subjects—mostly typing—some shorthand and office practice, etc.
S.C.4 "MOUNT PLEASANT" SCHOOL, Beaches Road, B42 2PY (360 4242) (1,330 Mixed)
S.C.4 Commercial Subjects, particularly typing.
S.C.5 "VARLEY WOOD SCHOOL", School Road, B14 4ER (474 2337) (670 Mixed)
W.C.1 Commercial Subjects—typing, commerce and office practice.
W.C.1 "WARREN FARM SCHOOL", Dursley Road, B44 0EW (373 5340) (650 Mixed)
W.C.1 Commerce (Shortland) Typing essential.
W.C.4 GREAT BARR SCHOOL, Aldridge Road, B44 8NU (380 3538) (1,700 Mixed)
W.C.4 Significant and Typing and Office Practice. Two Posts.
W.C.4 PERRY BECHES SCHOOL, Beaches Road, B42 2PY (360 4242) (730 Mixed)
W.C.4 Shorthand and Typing with subsidiary Accounts or Lower School Mathematics.
W.C.6 "VARLEY WOOD SCHOOL", School Road, B14 4ER (474 2337) (670 Mixed)
W.C.6 Economics/English. Opportunity for Sixth Form work in Economics.
W.C.7 SUTTON COLDFIELD GIRLS' GRAMMAR SCHOOL, Jockey Road, Sutton Coldfield, B73 5PT (344 1478) (470 Girls)
W.C.7 Designed to introduce children in Economics to 'A' level, and Commerce in the Middle School. Ability to teach Mathematics to Junior Forms could be an advantage.

CRAFT

- E.C.A. MARSH HILL SCHOOL, Hampton Road, B33 7JL (373 7130) (1,220 Mixed)
E.C.A.7 Woodwork.
E.C.A.7 "HARTFIELD SCHOOL", Hartfield Crescent, B27 7QG (777 8470) (1,160 Mixed)
E.C.A.7 Woodwork.
E.C.A.8 WASHWOOD HEATH SCHOOL, Burry Lane, B68 2AS (783 7272) (1,730 Mixed)
E.C.A.8 Woodwork, Craft, Woodwork, Technical Drawing and Automotive Engineering are all offered. Courses established to 'A' level.
E.C.A.10 ALGERLEA SCHOOL, Aldridge Road, B34 7JA (747 3047) (480 Boys)
E.C.A.10 Craft, Woodwork, and C.S.E. level work for experienced team of specialists.
E.C.A.11 BURN KENRICK CENTRAL SCHOOL, Great Lane, B33 9AF (778 2862) (830 Mixed)
E.C.A.11 Technical Drawing—classical and other subjects offered.
E.C.A.12 "OLDKNOW SCHOOL", Oldknow Road, B10 0HU (772 0085) (540 Mixed)
E.C.A.12 Metalwork with Technical Drawing.
E.C.A.14 STOCK AND DREN SCHOOL, Slade Road, B29 7JH (737 4807) (810 Mixed)
E.C.A.14 Technical and C.S.E. level work for experienced team of specialists.
S.C.R.1 COLVER FARM SCHOOL, Bristol Road South, B45 8HY (483 2172) (930 Mixed)
S.C.R.1 Metalwork.
S.C.R.5 "PERRY COMMON SCHOOL", Faulkner's Farm Drive, U23 7XP (373 1847) (1,130 Mixed)
S.C.R.5 Woodwork/Metalwork, Home Maintenance Course being developed.
S.C.R.6 "QUEENSBURGH SCHOOL", Queensbridge Road, B13 9DB (448 3383) (700 Mixed)
S.C.R.6 Modern Languages with C.S.E. level work for experienced team of specialists.
S.C.R.6 "MOUNT PLEASANT" SCHOOL, Highgate, B12 9DS (440 4282) (1,330 Mixed)
S.C.R.6 Technical Studies, one or more of Metalwork, Woodwork, Technical Drawing, Auto Engineering, Science, Mathematics.
S.C.R.10 "VARLEY WOOD SCHOOL", School Road, B14 4ER (474 2337) (670 Mixed)
W.C.R.1 "HOLTE SCHOOL", Wheeler Street, B11 2EP (523 7321) (1,390 Mixed)
W.C.R.1 Technical Drawing with Metalwork and/or Woodwork.
W.C.R.2 GREAT BARR SCHOOL, Aldridge Road, B44 8NU (380 3538) (1,700 Mixed)
W.C.R.2 Craft/Design.
W.C.R.6 "PERRY COMMON SCHOOL", Faulkner's Farm Drive, U23 7XP (373 1847) (1,130 Mixed)
W.C.R.6 Metalwork and/or Woodwork. Willingness to teach Technical Drawing an advantage but not essential.
W.C.R.7 "HUMPHREY MIDDLEMORE R.C. COMPREHENSIVE SCHOOL", Matchley Lane, B17 8JJ (427 6115) (1,240 Mixed)
W.C.R.7 Teacher for Light Metalwork and combined Crafts. Facilities available for Auto Engineering and Electronics.
W.C.R.11 "QUODSTON MANOR SCHOOL", St. Francis Street, B17 4GN (359 3751) (1,000 Mixed)
W.C.R.11 Teacher, for either Woodwork or Metalwork or both. Ability to help with Technical Drawing an advantage.
W.C.R.12 PERRY BECHES SCHOOL, Beaches Road, B42 2PY (360 4242) (730 Mixed)
W.C.R.12 Woodwork.
W.C.R.13 "BURN KENRICK CENTRAL SCHOOL", Great Lane, B33 9AF (778 2862) (830 Mixed)
W.C.R.13 Woodwork.
W.C.R.14 "PORTLAND SCHOOL", Portland Road, B17 8LR (428 4391) (840 Mixed)
W.C.R.14 Technical Drawing and some Boys Crafts or Games.
W.C.R.16 "WATVILLE SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
W.C.R.16 Technical Drawing.

ENGLISH

- E.E.14 "HOLLE HILL" SCHOOL, Bromford Road, G56 8HB (783 8381) (1,500 Mixed)
E.E.16 STOCKLAND GREEN SCHOOL, Stoke Road, B23 7JH (373 4807) (810 Mixed)
E.E.17 A specialist work to 'A' level and/or Remedial.
E.E.17 "ALGERLEA SCHOOL", Aldridge Road, B34 7JA (747 3047) (480 Boys)
E.E.17 Possibility of Examination work for a suitable candidate.
E.E.19 CASTLE VALE SCHOOL, Farnborough Road, B35 7NL (747 8101) (1,600 Mixed)
E.E.20 "JEFFRAY SCHOOL", Fenstanton Road, B23 9AF (373 3255) (1,000 Mixed)
E.E.20 Teacher of English required, editor for Upper School (Including C.S.E. work) or Lower School. (See range 11-13) Library or Drama an advantage.
S.E.5 "WICKER HEATH SCHOOL", Holbrook Road, G13 0RQ (444 4451) (540 Boys)
S.E.5 Geography offered.
S.E.11 "VARLEY WOOD SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
S.E.12 "HARTFIELD SCHOOL", Hartfield Crescent, B27 7QG (777 8470) (1,160 Mixed)
S.E.12 "JEFFRAY SCHOOL", Fenstanton Road, B23 9AF (373 3255) (1,000 Mixed)
S.E.15 "VARLEY WOOD SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
S.E.16 BOURNVILLE SCHOOL, Gillingham Brook Lane, B30 7JL (475 3881) (1,060 Mixed)

- W.E.1 "HANDSWORTH DRAMMA SCHOOL", Grove Lane, B21 0ET (554 2744) (790 Boys)
W.E.11 "GREAT BARR SCHOOL", Aldridge Road, B44 8NU (380 3538) (1,700 Mixed)
W.E.11 Two posts.
W.E.18 "LORDSWOOD GIRLS' SCHOOL", Knightlow Road, B17 0GB (429 2638) (700 Girls)
W.E.19 SUTTON COLDFIELD GIRLS' GRAMMAR SCHOOL, Jockey Road, Sutton Coldfield, B73 5PT (344 1478) (470 Girls)
W.E.19 English and some Religious Education. Applications from candidates with an interest in the former will be welcomed.
W.E.20 "HARROGATE WOOD SCHOOL", Harrogate Road, B15 1JL (454 2737) (1850 Mixed)
W.E.21 "HANDSWORTH GRAMMAR SCHOOL", Grove Lane, B21 0ET (554 2744) (790 Boys)
W.E.21 Master to teach English throughout the school. Sixth Form work available for a suitable and/or applicant.

GENERAL SUBJECTS

- E.G.S.4 "JEFFRAY SCHOOL", Fenstanton Road, B23 9AF (373 3255) (1,000 Mixed)
E.G.S.4 Teacher of general subjects (aimed to teach out of more of the following subjects: English, Education, English, Nationality, Science, French, partly in Upper and partly in Lower School, or exclusively in Lower School (11 to 13-1).
E.G.S.9 "ILLINGTON SCHOOL", Illington Road, B29 1JL (475 2613) (480 Mixed)
E.G.S.9 English with General Subjects.
E.G.S.10 ALGERLEA SCHOOL, Aldridge Road, B34 7JA (747 3047) (480 Boys)
E.G.S.10 An interest in Music will be a recommendation.
E.G.S.11 "MIRFIELD SCHOOL", Lee Village, B33 9SG (783 3289) (830 Mixed)
S.C.S.3 "VARLEY WOOD SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
S.C.S.3 Two posts.
S.C.S.4 "QUEENSBURGH SCHOOL", Queensbridge Road, B13 9DB (448 3383) (700 Mixed)
W.G.S.8 "WATVILLE SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
W.G.S.8 Two teachers of general subjects, to include O-level Subject Music and General Subjects.
W.D.S.7 "KINGS RISE SCHOOL", Hensley Road, B44 8NU (380 3538) (1,700 Mixed)
W.D.S.7 General Subjects/Mathematics/English.

GEOGRAPHY

- E.G.7 CASTLE VALE SCHOOL, Farnborough Road, B35 7NL (747 8101) (1,600 Mixed)
E.G.7 Geography with Geography if possible.
B.G.4 TURVES GREEN BOYS' SCHOOL, Northfield, B31 4BS (475 4159) (620 Boys)
B.G.4 C.S.E., Maps 1 and III, G.C.S.E. 'O' and 'A' level.

HISTORY

- W.H.7 "HANDSWORTH DRAMMA SCHOOL", Grove Lane, B21 0ET (554 2744) (790 Boys)
W.H.7 Master to teach up to and including 'A' level.

HOME ECONOMICS

- E.H.E.8 "MIRFIELD SCHOOL", Lee Village, B33 9SG (783 3289) (830 Mixed)
E.H.E.14 CASTLE VALE SCHOOL, Farnborough Road, B35 7NL (747 8101) (1,600 Mixed)
S.H.E.12 "HARTFIELD SCHOOL", Hartfield Crescent, B27 7QG (777 8470) (1,160 Mixed)
S.H.E.12 Home Economics.
S.H.E.14 "SHENLEY COURT SCHOOL", Shenley Lane, B28 4HE (475 5191) (1,660 Mixed)
S.H.E.14 One or more of Household, Needlework, Child Care.
S.H.E.16 "VARLEY WOOD SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
S.H.E.16 Teacher for Home Economics in a Learning Department.
W.H.E.6 "RODMERE HIGH SCHOOL", St. Michael's Road, B17 5SY (354 4895) (750 Mixed)
W.H.E.6 Home Economics, Two Specialist Rooms. Subject taught to 'A' level.
W.H.E.7 "HARROGATE WOOD SCHOOL", Harrogate Road, B15 1JL (454 2737) (1,850 Mixed)
W.H.E.7 Home Economics—Department of Home.
W.H.E.8 "HANDSWORTH DRAMMA SCHOOL", Grove Lane, B21 0ET (554 2744) (790 Boys)
W.H.E.11 "HOLTE SCHOOL", Wheeler Street, B11 2EP (523 7321) (1,390 Mixed)
W.H.E.11 Home Economics.

LANGUAGES

- E.L.5 "PAGET SCHOOL", Paget Road, B24 0JP (371 2931) (600 Mixed)
E.L.5 French, with other subjects.
B.L.13 "OLDKNOW SCHOOL", Oldknow Road, B10 0HU (772 0085) (540 Mixed)
B.L.13 French.
S.L.9 "SWANSHURST SCHOOL", Brook Lane, B13 0TW (444 2794) (1,000 Mixed)
S.L.9 French, some German an advantage.
S.L.4 "LEA MASON C.E. SCHOOL", Bell Bar Road, B15 2AF (522 4532) (660 Mixed)
S.L.4 French.
B.L.11 "SHENLEY COURT SCHOOL", Shenley Lane, B28 4HE (475 5191) (1,660 Mixed)
B.L.11 French, Audio Visual Methods, C.S.E. 'O' and 'A' levels.
B.L.12 "ST. THOMAS ADUINA SCHOOL", Wychall Lane, B58 8AP (468 4451) (500 Boys)
B.L.12 French.
B.L.18 "VARLEY WOOD SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
B.L.18 Modern Languages, particularly French.
B.L.14 "BOURNVILLE SCHOOL", Gillingham Brook Lane, B30 7JL (475 3881) (1,060 Mixed)
B.L.14 French.
B.L.18 "QUEENSBURGH SCHOOL", Queensbridge Road, B13 9DB (448 3383) (700 Mixed)
B.L.18 Modern Languages with Spanish.
W.L.8 "BT, PHILIP R.C. GRAMMAR SCHOOL", Hagley Road, B16 8UP (434 3253) (780 Boys)
W.L.8 French. A second language (preferably Spanish) would be welcomed.
W.L.8 "WATVILLE SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
W.L.8 French.
W.L.11 "GT. BARR SCHOOL", Aldridge Road, B44 8NU (380 3538) (1,700 Mixed)
W.L.11 French.
W.L.13 "HANDSWORTH GRAMMAR SCHOOL", Grove Lane, B21 0ET (554 2744) (790 Boys)
W.L.13 French. Sixth Form work available for a suitably qualified candidate.
W.L.14 "WATVILLE SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
W.L.14 French.
W.L.19 "SUTTON COLDFIELD GIRLS' GRAMMAR SCHOOL", Jockey Road, Sutton Coldfield, B73 5PT (344 1478) (470 Girls)
W.L.19 French.

MATHEMATICS

- E.M.T.3 "PAGET SCHOOL", Paget Road, B24 0JP (371 2931) (600 Mixed)
E.M.T.10 ALGERLEA SCHOOL, Aldridge Road, B34 7JA (747 3047) (480 Boys)
E.M.T.10 Mathematics with General Subjects.
E.M.T.10 ALGERLEA SCHOOL, Aldridge Road, B34 7JA (747 3047) (480 Boys)
E.M.T.10 Mathematics/Science.
E.M.T.21 "MIRFIELD SCHOOL", Lee Village, B33 9SG (783 3289) (830 Mixed)
E.M.T.22 "WARD END HALL", Northfield Road, B8 2DH (327 0255) (470 Mixed)
E.M.T.23 "QUEENSBURGH SCHOOL", Queensbridge Road, B13 9DB (448 3383) (700 Mixed)
S.M.T.10 "BHEILEY COURT SCHOOL", Shenley Lane, B28 4HE (475 5191) (1,660 Mixed)
S.M.T.10 MME Course followed C.S.E. 'O' and 'A' level.
S.M.T.12 "HALL ORENS SCHOOL", Southern Road, B28 0AZ (777 8108) (600 Mixed)
S.M.T.12 Mathematics and Science.
S.M.T.14 "MOSELEY SCHOOL", Wake Green Road, B13 9DB (448 3383) (700 Mixed)
S.M.T.14 Teacher for the Mathematics Department. Wide range of experience available.
W.M.T.8 "OT. BARR SCHOOL", Aldridge Road, B44 8NU (380 3538) (1,700 Mixed)
W.M.T.8 "BROADWAY SCHOOL", The Broadway, B20 3DP (356 8444) (1,070 Mixed)
W.M.T.12 "BLESSD HUMPHREY MIDDLEMORE R.C. SCHOOL", Matchley Lane, B17 8JJ (427 6115) (1,240 Mixed)
W.M.T.12 Mathematics.
W.M.T.14 "ST JOHN WALL R.C. SCHOOL", Oshin Road, B21 0SH (554 1835) (370 Mixed)
W.M.T.14 Lordwood Girls' School, Knightlow Road, B17 0GB (429 2638) (700 Girls)

THE CITY OF Birmingham

EDUCATION DEPARTMENT

MUSIC

- E.M.4 ALGERLEA SCHOOL, Aldridge Road, B34 7JA (747 3047) (480 Boys)
E.M.9 "JOUR END SCHOOL", Erdington, B24 0DR (373 3886) (480 Mixed)
E.M.9 "SHELDON HEATH SCHOOL", Sheldon Heath Road, B28 2RZ (743 4420) (1,770 Mixed)
E.M.9 "KINGS HEATH SCHOOL", Holbrook Road, B13 0RQ (444 4451) (540 Boys)
E.M.9 "GT. BARR SCHOOL", Aldridge Road, B44 8NU (380 3538) (1,700 Mixed)
E.M.9 "HANDSWORTH GRAMMAR SCHOOL", Grove Lane, B21 0ET (554 2744) (790 Boys)
E.M.9 Part-time teacher of Music. Timetable can be adjusted to suit the applicant, but a complete accompaniment would be provided.
E.M.6 "THE BROADWAY SCHOOL", The Broadway, B20 3DP (356 8444) (1,070 Mixed)
E.M.6 Music with an interest in helping to develop the school choir, recorders, and brass band, and general musical activities.
E.M.7 "WATVILLE SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
E.M.7 Music with an interest in helping to develop the school choir, recorders, and brass band, and general musical activities.

PHYSICAL EDUCATION

- E.P.11 "BARTLEY GREEN GIRLS' SCHOOL", Stonehouse Lane, B32 3AE (427 3175) (550 Girls)
E.P.11 Girls' Physical Education.
S.P.4 "SWANSHURST SCHOOL", Brook Lane, B13 0TW (444 2794) (1,000 Girls)
S.P.4 Girls' Physical Education.
S.E.7 "BISHOP CHALLONER R.C. SCHOOL", Insituile Road, B14 7EG (444 4161) (800 Mixed)
S.E.7 Girls' Physical Education, Dance and Netball (Specialist specialist).
S.E.10 "BOURNVILLE SCHOOL", Gillingham Brook Lane, B30 7JL (475 3881) (1,060 Mixed)
S.E.10 Girls' Physical Education, Dance and Netball (Specialist specialist).
S.P.8 "BROADWAY SCHOOL", The Broadway, B20 3DP (356 8444) (1,070 Mixed)
S.P.8 Girls' Physical Education.
S.E.12 "KINGS RISE SCHOOL", Hensley Road, B44 8NU (380 3538) (1,700 Mixed)
S.E.12 Girls' Physical Education Specialist.

RELIGIOUS EDUCATION

- E.R.8 "BIERTON SCHOOL", Yardley, B28 6PY (783 3234) (680 Mixed)
E.R.8 "JOUR END SCHOOL", Erdington, B24 0DR (373 3886) (480 Mixed)
E.R.8 "SHELDON HEATH SCHOOL", Sheldon Heath Road, B28 2RZ (743 4420) (1,770 Mixed)
E.R.8 "OLDKNOW SCHOOL", Oldknow Road, B10 0HU (772 0085) (540 Mixed)
E.R.8 Religious Education/Social Studies.
E.R.11 CASTLE VALE SCHOOL, Farnborough Road, B35 7NL (747 8101) (1,600 Mixed)
E.R.11 "WHEELERS LANE SCHOOL", Kings Heath, B13 0SF (444 2664) (480 Mixed)
E.R.11 "SHENLEY COURT SCHOOL", Shenley Lane, B28 4HE (475 5191) (1,660 Mixed)
E.R.11 "GREAT BARR SCHOOL", Aldridge Road, B44 8NU (380 3538) (1,700 Mixed)
E.R.11 "ST. PHILIP R.C. GRAMMAR SCHOOL", Hagley Road, B16 8UP (434 3253) (780 Boys)
E.R.11 "O" and "A" level work available.
E.R.21 "PERRY BECHES SCHOOL", Beaches Road, B42 2PY (360 4242) (730 Mixed)
E.R.21 Religious Education with subsidiary Music.
E.R.27 "BROADWAY SCHOOL", The Broadway, B20 3DP (356 8444) (1,070 Mixed)

SCIENCE

- E.S.5 ALGERLEA SCHOOL, Aldridge Road, B34 7JA (747 3047) (480 Boys)
E.S.5 Science/Mathematics.
E.S.10 "JOUR END SCHOOL", Erdington, B24 0DR (373 3886) (480 Mixed)
E.S.10 Science/Mathematics.
E.S.10 CASTLE VALE SCHOOL, Farnborough Road, B35 7NL (747 8101) (1,600 Mixed)
E.S.10 Assistant for Science. Ability to teach 'A' level Physics or S.C.S.E. an advantage.
E.S.12 "WASHWOOD HEATH SCHOOL", Burry Lane, B68 2AS (783 7272) (1,730 Mixed)
E.S.12 Biology or Combined Science.
E.S.13 "SHELDON HEATH SCHOOL", Sheldon Heath Road, B28 2RZ (743 4420) (1,770 Mixed)
E.S.13 Biology.
E.S.13 Physical Sciences as main an advantage.
E.S.18 "OLDKNOW SCHOOL", Oldknow Road, B10 0HU (772 0085) (540 Mixed)
E.S.18 Science/Biology.
E.S.17 CASTLE VALE SCHOOL, Farnborough Road, B35 7NL (747 8101) (1,600 Mixed)
E.S.17 Physics to 'A' level.
E.S.13 "COLMERS FARM SCHOOL", Bristol Road South, B45 8HY (468 4451) (500 Mixed)
E.S.13 Physics.
E.S.16 "VARLEY WOOD SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
E.S.16 General Science.
E.S.18 "BISHOP CHALLONER R.C. SCHOOL", Insituile Road, B14 7EG (444 4161) (800 Mixed)
E.S.18 General Science.
E.S.20 "VARLEY WOOD SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
E.S.20 Science.
E.S.21 "SILVERHURST SCHOOL", Brook Lane, B13 0TW (444 2794) (1,000 Mixed)
E.S.21 Chemistry.
E.S.22 "QUEENSBURGH SCHOOL", Queensbridge Road, B13 9DB (448 3383) (700 Mixed)
E.S.22 Science.
E.S.23 "PERRY COMMON SCHOOL", Faulkner's Farm Drive, U23 7XP (373 1847) (1,130 Mixed)
E.S.23 General Science with Physics.
E.S.26 "PORTLAND SCHOOL", Portland Road, B17 8LR (428 4391) (840 Mixed)
E.S.26 Combined Science and/or Chemistry.
E.S.18 "GEORGE DYON SCHOOL", City Road, B17 8LF (420 1888) (1,720 Mixed)
E.S.18 Biology—'O' and 'A' level work available for suitably qualified candidates.
E.S.20 "HANDSWORTH GRAMMAR SCHOOL", Grove Lane, B21 0ET (554 2744) (790 Boys)
E.S.20 Teacher to teach Physics throughout the school.
E.S.21 "LORDSWOOD BOYS' SCHOOL", Hagley Road, B16 8UP (434 3253) (780 Boys)
E.S.21 Physics. Teaching Physics throughout the school.
E.S.22 "BOLDREAR HIGH SCHOOL", St. Michael's Road, Sutton Coldfield, B73 5SY (354 4895) (750 Mixed)
E.S.22 Biology with some Lower School General Science.
E.S.23 "ST JOHN WALL R.C. SCHOOL", Oshin Road, B21 0SH (554 1835) (370 Mixed)
E.S.23 Biology.
E.S.25 "PORT DUNDLES SCHOOL", Oshin Road, B21 0SH (554 1835) (370 Mixed)
E.S.25 General Science to the 1st and 2nd forms initially. A specialist interest in Biology would be an advantage.

SOCIAL STUDIES

- E.S.S.4 "JOHN WILLMOTT SCHOOL", Reddall Heath Road, B75 6DY (354 3484) (720 Mixed)
E.S.S.4 Social Studies and Music. Full time assistant teacher required, half-time Music plus half-time History or Geography, OR Economics OR Religious Education.
E.S.S.1 "THE BROADWAY SCHOOL", The Broadway, B20 3DP (356 8444) (1,070 Mixed)
E.S.S.1 Environmental Studies, with an interest in Lower School Science and Mathematics, and is working in integrated subject courses.

OTHER SUBJECTS

- E.O.S.1 "BYNG KENRICK CENTRAL SCHOOL", Layford Avenue, Tite Cross, B33 9UO (778 2862) (830 Mixed)
E.O.S.1 Remedial work.
E.O.S.1 "SHELDON HEATH SCHOOL", Sheldon Heath Road, B28 2RZ (743 4420) (1,770 Mixed)
E.O.S.1 Remedial work.
E.O.S.1 "MIRFIELD SCHOOL", Lee Village, B33 9SG (783 3289) (830 Mixed)
E.O.S.1 Remedial work.
E.O.S.1 "PERRY COMMON SCHOOL", Faulkner's Farm Drive, U23 7XP (373 1847) (1,130 Mixed)
E.O.S.1 Remedial work.
E.O.S.1 "WATVILLE SCHOOL", Watville Road, B21 0DP (554 4242) (350 Mixed)
E.O.S.1 Remedial work.

SECONDARY Other Appointments continued

HERTFORDSHIRE
Applications are invited from experienced teachers and from students completing teacher training this year. There are two main ways of appointment. Applicants may opt for appointment to an individual Secondary School in the new authority and a list of such vacancies is given below. Further vacancies in Secondary Schools will be advertised regularly during the coming months. Additionally, or alternatively, candidates may opt to be considered for appointment in the first instance to a "pool" of teachers in anticipation of further vacancies. If offered appointment they would then be asked to consider suitable vacancies when those arise at a later stage. If they do wish, candidates may apply both for individual posts and to the "pool".

Students may obtain application forms from the appropriate officer at the College or Department. Other teachers may obtain forms from:

**THE CHIEF EDUCATION OFFICER,
STAFFING BRANCH, EDUCATION OFFICE,
MARGARET STREET, BIRMINGHAM B3 3BU**

There are schemes for assistance with removal expenses, for advance of salary to teachers taking up first appointments and for mortgage facilities in approved cases.

N.B. An asterisk before the School name indicates a Social Priority School.

ART

- E.A.1 LONGHEDDY SCHOOL, Longheddy Crescent, B34 7NE (717 3518) (150 Mixed)
E.A.2 CASTLE VALE SCHOOL, Farnborough Road, B35 7NL (747 8101) (1,600 Mixed)
E.A.7 BURN KENRICK CENTRAL SCHOOL, Great Lane, B33 9AF (778 2862) (830 Mixed)
E.A.3 MISELEY SCHOOL, Wake Green Road, B15 9UY (777 1492) (1,330 Mixed)
S.A.3 Art Master to teach to all levels, preferably with an interest in painting and three dimensional work.
S.A.9 "MOUNT PLEASANT" SCHOOL, Highgate, B12 9DS (440 4282) (1,330 Mixed)
S.A.9 Five A-levels to 'A' level, Pottery, other Specialisms.
S.A.7 (The School is an amalgamation of Mount Pleasant School and Mowley Road Art School)
W.A.6 PERRY BECHES SCHOOL, Beaches Road, B42 2PY (360 4242) (730 Mixed)
W.A.6 Art with Subsidiary Music or English.
W.A.3 PERRY COMMON SCHOOL, Faulkner's Farm Drive, U23 7XP (373 1847) (1,130 Mixed)
W.A.3 Assistant Teacher for Art. The person appointed will have his/her own Art Room. An interest in light crafts an advantage.
E.A.3 MARSH HILL SCHOOL, Hampton Road, B33 7JL (373 7130) (1,220 Mixed)
Art throughout the school.

COMMERCE AND ECONOMICS

- E.C.A. MARSH HILL SCHOOL, Hampton Road, B33 7JL (373 7130) (1,220 Mixed)
B.C.3 Shortland, Typewriting and Commerce.
B.C.3 HARTFIELD SCHOOL, Hartfield Crescent, B27 7QG (777 8470) (1,160 Mixed)
B.C.3 Commercial Subjects—mostly typing—some shorthand and office practice, etc.
S.C.4 "MOUNT PLEASANT" SCHOOL, Beaches Road, B42 2PY (360 4242) (1,330 Mixed)
S.C.4 Commercial Subjects, particularly typing.
S.C.5 "VARLEY WOOD SCHOOL", School Road, B14 4ER (474 2337) (670 Mixed)
W.C.1 Commercial Subjects—typing, commerce and office practice.
W.C.1 "WARREN FARM SCHOOL", Dursley Road, B44 0EW (373 5340) (650 Mixed)
W.C.1 Commerce (Shortland) Typing essential.
W.C.4 GREAT BARR SCHOOL, Aldridge Road, B44 8NU (380 3538) (1,700 Mixed)
W.C.4 Significant and Typing and Office Practice. Two Posts.
W.C.4 PERRY BECHES SCHOOL, Beaches Road, B42 2PY (360 4242) (730 Mixed)
W.C.4 Shorthand and Typing with subsidiary Accounts or Lower School Mathematics.
W.C.6 "VARLEY WOOD SCHOOL", School Road, B14 4ER (474 2337) (670 Mixed)
W.C.6 Economics/English. Opportunity for Sixth Form work in Economics.
W.C.7 SUTTON COLDFIELD GIRLS' GRAMMAR SCHOOL, Jockey Road, Sutton Coldfield, B73 5PT (344 1478) (470 Girls)
W.C.7 Designed to introduce children in Economics to 'A' level, and Commerce in the Middle School. Ability to teach Mathematics to Junior Forms could be an advantage.

CRAFT

- E.C.A. MARSH HILL SCHOOL, Hampton Road, B33 7JL (373 7130) (1,220 Mixed)
E.C.A.7 Woodwork.
E.C.A.7 "HARTFIELD SCHOOL", Hartfield Crescent, B27 7QG (777 8470) (1,160 Mixed)
E.C.A.7 Woodwork.
E.C.A.8 WASHWOOD HEATH SCHOOL, Burry Lane, B68 2AS (783 7272) (

Graduates

RESIDENTIAL SOCIAL WORK
The community can be more than a residential estate where each person, both as staff or resident, can make a positive contribution.

We are now seeking four graduates to train for the first full-time work.

Applicants are welcome from young graduates in any subject training a career and from older graduates seeking a career change. At the end of a one year programme, trainees are expected to take a place on an integrated field and residential course leading to the Certificate of Qualification in Social Work.

Commencing salary is £1,895 p.a. (less 50% when in training) and after qualification salary will rise to £2,418 p.a.

We expect that the skill and knowledge gained by this group of trainees will lead to rapid promotion opportunities in a residential setting.

Application forms and further particulars available from the Personnel Section, Manpower Services, City Secretary's Department, Council House, Coventry CV1 5BE. Closing date 7th July 1975.



Coventry



KENT COUNTY COUNCIL

SOCIAL SERVICES DEPARTMENT

TEACHERS

(of mathematics to "O" Level)

£2,358 to £3,760 (Non-resident)

at North Downs Community Home, South Darenth, near Darford accommodating 100 boys aged 14-18

To teach a wide variety of subjects including a commitment to public examinations (O.C.E., etc.)—a large number of boys all for these. Subjects such as statistics, commerce, economics, etc., would also be useful. Teaching groups rarely exceed six boys.

Involvement in extraneous duties considered to a maximum of 15 hours weekly for which £720 p.a. is paid.

Sevenoaks weighing of £141 p.a. and graduate allowance where appropriate.

Removal, disturbance and rent allowances payable in certain circumstances.

Informal discussions and visits to the home may be arranged by phoning Mr. Skinner, Farningham 862494.

Application form from Mr. Skinner, Director of Social Services, Springfield, Maidstone, Phone 54371, ext. 235. Please quote tel. B/ST/C/7711.

ADULT EDUCATION

Appointments continued

NOTTINGHAMSHIRE

EDUCATION DEPARTMENT

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

WALSALL

EDUCATION DEPARTMENT

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

ilea

INNER LONDON

EDUCATION AUTHORITY

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

TECHNICAL INSTITUTE

COUNTY OF AVON

Education Service

YOUTH WORKERS

(full-time)

Applications invited from qualified people to form part of a team to cover work based on two long purpose-built youth centres in the most attractive part of West Bristol. The team concept is an experimental project in this particular area and offers scope for an imaginative approach to the work.

POSTS AS FOLLOWS:

- (a) JNC scale 4, (1-5) = £2,829-£3,165
(b) JNC scale 3, (4-6) = £2,361-£2,997
(c) JNC scale 3, (1-5) = £2,412-£2,745

* Plus threshold payments.

Further details and application forms, returnable by 30th June, from Chief Education Officer, 27 Great George Street, Bristol BS1 5BB.

DORSET COUNTY COUNCIL

YOUTH SERVICE

The attractive county has the following vacancies in its Bournemouth area. The Authority offers in-service training, a wide range of organized activities/interests and regular support sessions of full-time staff. Most centres have experienced existing part-time leadership teams. Assistance with removal and legal expenses in appropriate cases.

LEADER-IN-CHARGE POSTS

1. HENRY BROWN SOCIAL CENTRE—Sited on large postwar housing estate; has full-time Assistant Warden. Vacancy caused by retirement. JNC Range 4, £2,829-£3,165 p.a.
2. HAREWOOD CENTRE—Attractive, large centres, attached to school premises with sports hall facilities. JNC Range 3, £2,412-£2,745 p.a.
3. SOMERFORD YOUTH CENTRE—Youth tutor post. On campus of large comprehensive school. Vacancy caused by promotion into Authority. Bournemouth Scale 2.

ASSISTANT LEADER POSTS

4. OAKMEAD YOUTH CLUB—Well-established club. On school campus. JNC Scale 1, £1,620-£2,250 p.a.
 5. POKEWOOD YOUTH CLUB—Oldest established Club. JNC Scale 1, £1,620-£2,250 p.a.
- All the above scales are exclusive of Threshold payments (£229.68 p.a.).
Posts 2, 4 and 5 are created by promotion within the Authority.
Application forms and further details available from Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER.
Closing date for application is 7th July, 1975.

YOUTH & COMMUNITY SERVICES

EXPANDING SERVICE offers
CAREER OPPORTUNITIES for experienced, professionally qualified youth and community workers

KEY SENIOR POSTS

In a team of 34 PROFESSIONAL AND TECHNICAL STAFF
Salaries quoted include threshold and London weighting and are applicable to appropriately qualified staff under 1974 JNC Report. Career Development Scheme applies, providing opportunity to progress to merit ratings in grade. Fringe benefits including 70 per cent removal expenses, lodging allowance, 100 per cent legal fees in respect of house purchase (max. £400), in approved cases.
Hillingdon is the most westerly of the London Boroughs, and includes many pleasant residential areas, plus easy access to the countryside and Central London.
Applications from other disciplines considered and, exceptionally, unqualified persons seeking experience/training situations.
All shortlisted candidates will be invited to meet senior officers and staff in person to discuss the requirements of the Service. Further particulars and job specifications for each post available on request, and personal enquiries may be directed to Principal Youth and Community Services Officer, L. W. Brotherton, telephone 01829 21529, Ext. 242 (write or leave message for contact).

ORGANISER-MANAGER: UNIT ONE

Senior field work post in charge of major youth rendezvous in Uxbridge. Close liaison with mini-rendezvous field group and counselling services. Opened to top priority work with the unattached. Excellent professional team, full and part-time assistance. Ref. 8/28/244.
JNC 4(3) £3,495-£3,831 p.a. (£4,332)

ASSISTANT DIRECTOR: SPORTS CENTRE

Vacancy £3,750 due to promotion. Outstanding opportunity for educational setting career opening. Over 1,200 users per week from schools and youth service. Opportunity to specialise and obtain professional experience. Ref. 8/28/251.
JNC 3(2) £2,891-£3,327 (£3,750)

Further particulars and application forms available from: Personnel Officer, Belmont House, 38 Market Square, Uxbridge, Middlesex, UB8 3TR, telephone 01828 52281, ext. 29, quoting appropriate reference.

LONDON BOROUGH OF HILLINGDON Closing date: 4.7.75

HILLINGDON

LUTHERAN
EDUCATION SERVICE
CATHOLIC EDUCATION SERVICE

Applications are invited from qualified people to form part of a team to cover work based on two long purpose-built youth centres in the most attractive part of West Bristol. The team concept is an experimental project in this particular area and offers scope for an imaginative approach to the work.

Applications are invited from qualified people to form part of a team to cover work based on two long purpose-built youth centres in the most attractive part of West Bristol. The team concept is an experimental project in this particular area and offers scope for an imaginative approach to the work.

POSTS AS FOLLOWS:

- (a) JNC scale 4, (1-5) = £2,829-£3,165
(b) JNC scale 3, (4-6) = £2,361-£2,997
(c) JNC scale 3, (1-5) = £2,412-£2,745

* Plus threshold payments.

Further details and application forms, returnable by 30th June, from Chief Education Officer, 27 Great George Street, Bristol BS1 5BB.

DORSET COUNTY COUNCIL

YOUTH SERVICE

The attractive county has the following vacancies in its Bournemouth area. The Authority offers in-service training, a wide range of organized activities/interests and regular support sessions of full-time staff. Most centres have experienced existing part-time leadership teams. Assistance with removal and legal expenses in appropriate cases.

LEADER-IN-CHARGE POSTS

1. HENRY BROWN SOCIAL CENTRE—Sited on large postwar housing estate; has full-time Assistant Warden. Vacancy caused by retirement. JNC Range 4, £2,829-£3,165 p.a.
2. HAREWOOD CENTRE—Attractive, large centres, attached to school premises with sports hall facilities. JNC Range 3, £2,412-£2,745 p.a.
3. SOMERFORD YOUTH CENTRE—Youth tutor post. On campus of large comprehensive school. Vacancy caused by promotion into Authority. Bournemouth Scale 2.

ASSISTANT LEADER POSTS

4. OAKMEAD YOUTH CLUB—Well-established club. On school campus. JNC Scale 1, £1,620-£2,250 p.a.
 5. POKEWOOD YOUTH CLUB—Oldest established Club. JNC Scale 1, £1,620-£2,250 p.a.
- All the above scales are exclusive of Threshold payments (£229.68 p.a.).
Posts 2, 4 and 5 are created by promotion within the Authority.
Application forms and further details available from Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER.
Closing date for application is 7th July, 1975.



STICHTING NIJENRODE

Instituut voor bedrijfskunde te Breukelen.

THE NETHERLANDS SCHOOL OF BUSINESS
(STICHTING NIJENRODE, INSTITUUT VOOR BEDRIJFSKUNDE)

DEPARTMENT OF SOCIAL STUDIES

READER

IN SOCIOLOGY

Applications are invited for the post of READER IN SOCIOLOGY. Appointees should have a specialist interest in the following areas: Introduction to the main problems of industrial society; paradigms of Sociology; sociological approaches to industrial and business organizations; application of analytical techniques to the study of organizations and their development.

The successful candidate will be expected to contribute to Inter-disciplinary research programmes.

In addition to good qualifications at graduate level, professional experience in business or knowledge of the business environment together with experience in Inter-disciplinary collaboration would be added advantages for the position.

Remuneration according to Dutch Government salary scale for university readers. This is from Nfl.54,852-Nfl.79,032 p.a., depending upon qualifications and experience.

Applications, accompanied by a curriculum vitae and a list of publications, to be submitted within a month to the Selection Committee Readership in Sociology, Stichting Nijenrode, Instituut voor Bedrijfskunde, Nijenrode, Breukelen, The Netherlands (telephone: 03462-1944), from which address a full job description may be obtained.

Lee Valley Regional
Park Authority

Assistant Warden

£2,100-£2,679 (AP1/2)

at our Three Mills Centre,
Bromley-by-Bow, Newham

The main elements of the Centre are two all-weather football pitches with changing rooms, a play building housing an urban lives play group and an adventure playground area.

We are looking for someone to assist the Warden in the management and development of the Centre and to take special responsibility for developing the use of the adventure playground youth club using part time help when necessary.

The job should suit someone with an interest in recreation and youth work and may provide an opportunity to start a career in recreation management.

Although the working week is a basic 35 hours, the successful applicant will be expected to carry out some evening and weekend duties and enhanced payments or time off in lieu will be given to compensate for this.

Application forms and further details from G. Davis, Staff Officer, Lee Valley Regional Park Authority, Middleford House, Bulls Cross, Enfield EN2 9JG. Middlessex.

YOUTH AND
COMMUNITY
WORKERSKINGS HEATH
ADVENTURE CLUB

The youth work is centred on purpose-built premises situated on a large post-war council estate. The present club has a lively programme, is well attended by young people from the estate and has a very active supporters' association who provide leadership and financial support. The person appointed should be interested in the social education of young people and the development of the community in the area served by the youth club and will be part of a team of full-time youth and community workers employed in Northampton. Employment will be with the Northamptonshire County Council Education Committee with secondment to the voluntary management committee of the Kings Heath Adventure Club. Salary payable will be in accordance with the Joint Negotiating Committee scale for youth leaders and community centre wardens. Scale 2, £1,896-£2,493 p.a., starting point according to experience.

NORTHAMPTON
BOYS' CLUB

The youth work here is centred on purpose-built premises which were opened 6 years ago. The present club has a lively programme, is well attended by young people from the estate and has a very active supporters' association who provide leadership and financial support. The person appointed should be interested in the social education of young people and the development of the community in the area served by the Youth Centre and will be part of a team of full-time Youth and Community Workers employed in Northampton. Employment will be with the Northamptonshire County Council Education Committee with secondment to the voluntary management committee of the Northampton Boys' Club. Salary payable will be in accordance with the Joint Negotiating Committee scale for youth leaders and community centre wardens. Scale 2, £1,896-£2,493 p.a., starting point according to experience.

BECTIVE YOUTH CENTRE

The youth work is centred on purpose-built premises attached to a middle school situated on a post-war council estate. The centre is well attended by young people in the immediate area. The person appointed will be part of a team of full-time Youth and Community Workers based at the Upper School serving this area. He/she should be interested in the social education of young people and the development of the community in the area served by the Youth Centre. Salary payable will be in accordance with the Joint Negotiating Committee scale for youth leaders and community centre wardens. Scale 2, £1,896-£2,493 p.a., starting point according to experience.

Forms of application and further particulars for these posts may be obtained from M. J. Henley, County Education Officer, Youth and Community Section, Education Department, Northampton House, Northampton, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.
Northamptonshire Education Department.

YOUTH AND
COMMUNITY SERVICE

continued

ROMFEST

EDUCATION AND CULTURAL SERVICES COMMITTEE

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of Romford. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, Romford Town Hall, Romford, Essex, RM1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

STAFFORDSHIRE

EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICES

SOUTH YOUTH CENTRE

A suitably qualified full-time youth worker is required to assist the Youth Centre Warden in the management and development of the Youth Centre which is situated in the centre of a large council estate in the town of South. The Youth Centre is a multi-purpose centre providing a wide range of facilities for young people in the area.

Applications should be sent to the Education and Cultural Services Committee, South Town Hall, South, Essex, SS1 1JG.

AUSTRALIA

continued

NEW SOUTH WALES

AUSTRALIAN MUSEUM

SYDNEY

DIRECTOR

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

continued

The British Council

invites applications for the following posts:

Director, GCE Programme (Greece)

Athens College
An American-sponsored Greek boarding school with 1500 boys aged 8 to 19. Graduates preferably with higher qualifications and approx 10 years' teaching and administrative experience to 'A' level. Men only, age range 30-45. Experience as Head of Department and some knowledge of modern Greek preferred.
Salary: £1063-£1629 p.a. in present rate of exchange.
Twenty five per cent paid in dollars outside Greece.
Benefits: housing; medical scheme; employer's portion of superannuation; assistance with school fees; accommodation provided on campus. Contract for a negotiable period up to 4 years, renewable. 75 SS 133

Deputy Headmaster (Ethiopia)

Sturford College (formerly The English School), Addis Ababa
Appropriate Honours Degree with teaching experience. Men only, preferably aged 35-45, with ability to teach general science. Overseas experience essential.
Salary: £4789-£5329 p.a.
Benefits: housing; medical scheme; employer's portion of superannuation; assistance with school fees; accommodation provided on campus. Contract for a negotiable period up to 4 years, renewable. 75 CS 121

Science Adviser (Ethiopia)

For Ministry of Education and Fine Arts
Candidates, British nationals, men only, should be science graduates of a British university; teaching experience in developing countries desirable. Knowledge of Curriculum Development and familiarity with latest trends in science technology desirable. Age range 25-35 preferred.
Salary: £4564-£5524 p.a.
Benefits and allowances depending on family circumstances. Two-year contract. 75 CE 13

Teacher of Commercial Subjects

DEVON

Assistant Keeper

(Education and Art)

AP3/4 £2,475-£3,111

Applicants should have a minimum of 10 years' experience in the field of art and design, and a sound knowledge of the history and development of art and design. The successful candidate will be responsible for the maintenance and care of the collection, and for the provision of information to the public. The post is full-time, and the salary is £2,475-£3,111 per annum. Applications should be sent to the Director of Education, Southampton City Council, 100, High Street, Southampton, SO9 1AA.

Southampton City

DUMFRIES AND GALLOWAY
REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

STRING INSTRUCTOR (VIOLIN)

Applications are invited for the post of String Instructor (Violin) in schools in the Dumfries and Galloway Region. This is a full-time appointment and there is a career progression. It is hoped that the successful applicant will be able to take up duties on or soon after August 21, 1975.

Application forms and further information may be obtained from the undersigned to whom completed forms should be returned by June 27, 1975.

Education Offices J. K. PURVES,
27 Moffat Road, Director of Education
DUMFRIES DG1 1NW.

City of Peterborough

DEPARTMENT OF LEISURE AND AMENITIES
COMMUNITY SERVICES DIVISION

AREA COMMUNITY WORKER

needed for the western area of our rapidly expanding city. An ability to work with other agencies and voluntary groups to assess needs and find solutions is essential.

Salary will be on the SW scale between

£2,418-£2,925

Frings benefits, including housing, if required.
Telephone (0733) 84018 or write for full details to Leisure and Amenities Officer, P.O. Box 39, 79 High Street, Old Fletton, Peterborough PE2 8DU.

EDITOR

English Language/Literature

An excellent opportunity exists for an ambitious editor to take over the early development of a new ELT list and to grow with it. Part of our U.K. English list may also be involved. Editorial experience and a good background in one or more aspects of ELT is essential.

This senior post offers good career prospects and considerable publishing opportunities.

The offices are in Bishopbriggs on the outskirts of Glasgow and are well placed for home and overseas travel. A wide choice of housing and amenities is available.

Conditions of employment, including attractive salary, profit sharing bonus, generous pension scheme and 4 weeks holiday. Renewal expenses will be paid where appropriate.

Please write, with full details, to:

Robin F. Jordan

COLLINS PUBLISHERS,
144 Cathedral Street, Glasgow G4 0NB

Educational Courses

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

SUMMER CRASH COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

THE TIMES EDUCATIONAL SUPPLEMENT 20.6.75

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

INSTRUCTIONAL COURSES

Pam Schweitzer

Soon after, a single class of second years who were working on the theme of "Children in Trouble" in their English and drama classes, were visited by a local theatre in education team with a day-long programme. It concerned a young black boy who was giving trouble at school, and was up in court accused of theft. The programme explored in depth the boy's situation

Many theatre in education teams would prefer not to work on set texts for sixth formers whose staff/pupil ratio is so much higher, and where they feel themselves to be more obviously a "frill". However, some have found to their disappointment that it is only on this kind of work that the more staid secondary schools will engage them. The con-

all these different forms of theatre for young people scrambling for small amounts of grant aid, when ideally it would be possible to fund them all. But perhaps the answer for the moment is to establish a clear system of priorities so that what funds there are, can be most effectively deployed. The status quo is just about being maintained, but it is a mess and no discernible policy is being pursued.

us now leave Cloppon Bridge and
wend our way through the town in
where the timbered birthplace
stands. . . . Pause.) does sound like
the voice of a guide book when
divorced from visual illustration.

A brief introduction spoken on
Cloppon Bridge and a conclusion
breathed in hushed awe in Holy
Trinity church sandwich the main
part of the record—a dialogue,

ful guide to a Stratford travelogue (or guidebook) on disc is bound to be frustrating, and it is supported by a specially prepared set of slides, for example, the sleeve notes ("Sounds of the exhibits can be heard, even the slammings of the lid of William Shakespeare's school desk") incidentally make the point: it is a struggle to make a picture of a sound.

From the science teacher's point of view all such courses in their own right should surely be superfluous as science is largely concerned with solving problems.

However, there is little evidence that the deterioration in thinking at the secondary level has been

In the introduction to the notes the producer of the series expresses the hope that teachers will be opportunistic in their use of the programmes, thus exploiting those aspects which, at any particular time, best suit their purposes. As always, the ultimate success of any series or syllabus depends on the way in which teachers use it.

It is claimed that the system already shows an overall saving. An interesting film both for other l.e.a.s to study and for use in catering departments in training kitchen staff and administrators.

Alec Hughes

The second part of "Educated now: Are we sacrificing quality f

The Philpott File (Friday, BBC2)

A look at the "Kings" of a medical world, the consultant Trevor Philpott on the consular work of a heart surgeon, a kidney specialist and a geriatrician.

20.10